

DISTRICT NAME: HARLINGEN CONS
 CAMPUS NAME: WILSON EL Campus Rating: Exemplary
 CAMPUS NUMBER: 031903116 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	196	218	90%	100%	182	211	86%		4			205	218	94%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	188	210	90%	96%	176	203	87%		3			197	210	94%	EX	-	-	-	EX
White	*	*	> 99%	*	*	*	71%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	160	180	89%	83%	151	176	86%		3			167	180	93%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	88%	100%	62	75	83%		5			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	90%	97%	58	71	82%		8			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	87%	84%	48	61	79%		8			*	*	> 99%	RE	RE	EX	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	186	220	85%	100%	183	211	87%		-2			201	220	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	180	212	85%	96%	175	203	86%		-1			194	212	92%	RE	RE	EX	-	EX
White	*	*	75%	*	*	*	> 99%		*			*	*	88%	-	-	-	-	-
X Econ Disadv	153	182	84%	83%	149	176	85%		-1			165	182	91%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	63	70	90%	100%	44	65	68%		22			64	70	91%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	61	68	90%	97%	43	62	69%		21			62	68	91%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	53	56	95%	80%	34	52	65%		30			53	56	95%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.