

DISTRICT NAME: HARLINGEN CONS
 CAMPUS NAME: LONG EL Campus Rating: Exemplary
 CAMPUS NUMBER: 031903120 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	266	300	89%	100%	343	377	91%		-2			285	300	95%	RE	RE	EX	-	EX
African Amer	*	*	83%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
X Hispanic	234	265	88%	88%	300	334	90%		-2			250	265	94%	RE	RE	EX	-	EX
White	*	*	92%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	193	225	86%	75%	245	276	89%		-3			211	225	94%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	89%	100%	118	129	91%		-2			*	*	99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	89%	90%	105	115	91%		-2			*	*	99%	RE	RE	EX	-	EX
White	*	*	88%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	*	*	90%	82%	79	90	88%		2			*	*	99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	273	303	90%	100%	336	385	87%		3			283	303	93%	EX	-	-	-	EX
African Amer	*	*	83%	*	*	*	*		*			*	*	83%	-	-	-	-	-
X Hispanic	240	267	90%	88%	296	342	87%		3			249	267	93%	EX	-	-	-	EX
White	*	*	92%	*	31	34	91%		1			*	*	96%	-	-	-	-	-
X Econ Disadv	201	228	88%	75%	240	284	85%		3			211	228	93%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	94	105	90%	100%	116	123	94%		-4			96	105	91%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	84	94	89%	90%	103	109	94%		-5			86	94	91%	RE	RE	EX	-	EX
White	*	*	> 99%	*	*	*	92%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	61	72	85%	69%	87	93	94%		-9			63	72	88%	RE	RE	RE	EX	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.