

DISTRICT NAME: HARLINGEN CONS  
 CAMPUS NAME: LAMAR EL Campus Rating: Recognized  
 CAMPUS NUMBER: 031903109 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	241	272	89%	100%	206	224	92%		-3			261	272	96%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	225	254	89%	93%	188	206	91%		-2			243	254	96%	RE	RE	EX	-	EX
White	*	*	87%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	196	224	88%	82%	168	186	90%		-2			215	224	96%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	97%	100%	*	*	99%		-2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	98%	*	*	*	99%		-1			*	*	> 99%	EX	-	-	-	EX
White	*	*	86%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	*	*	97%	*	*	*	98%		-1			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	236	269	88%	100%	202	225	90%		-2			252	269	94%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	220	252	87%	94%	187	208	90%		-3			236	252	94%	RE	RE	EX	-	EX
White	*	*	93%	*	*	*	91%		2			*	*	93%	-	-	-	-	-
X Econ Disadv	192	221	87%	82%	165	186	89%		-2			205	221	93%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	59	79	75%	100%	53	64	83%		-8			65	79	82%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	57	77	74%	97%	49	60	82%	Yes	-8	-4	No	63	77	82%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	45	64	70%	81%	42	53	79%	Yes	-9	-2	No	51	64	80%	AA	AA	RE	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	3	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.