

DISTRICT NAME: HARLINGEN CONS  
 CAMPUS NAME: COAKLEY MIDDLE Campus Rating: Recognized  
 CAMPUS NUMBER: 031903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	623	698	89%	100%	658	716	92%		-3			675	698	97%	RE	RE	EX	-	EX
African Amer	*	*	86%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	516	585	88%	84%	535	591	91%		-3			563	585	96%	RE	RE	EX	-	EX
X White	*	*	95%	12%	*	*	98%		-3			*	*	99%	EX	-	-	-	EX
X Econ Disadv	396	459	86%	66%	430	481	89%		-3			438	459	95%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	231	261	89%	100%	212	228	93%		-4			231	261	89%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	194	223	87%	85%	172	188	91%		-4			194	223	87%	RE	-	-	-	RE
White	*	*	95%	*	*	*	> 99%		*			*	*	95%	-	-	-	-	-
X Econ Disadv	146	173	84%	66%	128	144	89%		-5			146	173	84%	RE	-	-	-	RE
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	192	230	83%	100%	216	231	94%		-11			225	230	98%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	153	190	81%	83%	166	180	92%		-11			186	190	98%	RE	RE	EX	-	EX
X White	*	*	97%	*	*	*	98%		-1			*	*	97%	EX	-	-	-	EX
X Econ Disadv	114	143	80%	62%	136	150	91%		-11			140	143	98%	RE	RE	EX	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	577	702	82%	100%	584	716	82%		0			612	702	87%	RE	-	-	-	RE
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	474	589	80%	84%	467	593	79%		1			506	589	86%	RE	-	-	-	RE
X White	74	83	89%	12%	88	94	94%		-5			77	83	93%	RE	RE	EX	-	EX
X Econ Disadv	358	463	77%	66%	367	481	76%		1			387	463	84%	RE	-	-	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	175	229	76%	100%	184	233	79%		-3			175	229	76%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	136	187	73%	82%	138	182	76%	Yes	-3	-1	No	136	187	73%	AA	AA	AA	RE	RE
X White	32	35	91%	15%	38	43	88%		3			32	35	91%	EX	-	-	-	EX
X Econ Disadv	98	139	71%	61%	112	152	74%	Yes	-3	1	No	98	139	71%	AA	AA	AA	RE	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
19	4	2	Yes	No	Science - Hispanic Science - Economically Disadvantaged

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	624	0.0%	100%	2	650	0.3%	-0.3			
African Amer	*	4	*	1%	0	9	0.0%	*			
Hispanic	0	524	0.0%	84%	2	539	0.4%	-0.4			
White	0	85	0.0%	14%	0	88	0.0%	0.0			
Econ Disadv	0	415	0.0%	67%	0	436	0.0%	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.