

DISTRICT NAME: HARLINGEN CONS
 CAMPUS NAME: BOWIE EL Campus Rating: Recognized
 CAMPUS NUMBER: 031903104 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	*	*	96%	100%	117	120	98%		-2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	96%	98%	113	116	97%		-1			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	96%	90%	105	108	97%		-1			*	*	> 99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	*	*	97%	100%	*	*	> 99%		*			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	97%	98%	*	*	> 99%		*			*	*	99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	97%	90%	*	*	> 99%		*			*	*	99%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	37	43	86%	100%	*	*	97%		-11			39	43	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	34	40	85%	93%	*	*	96%		-11			36	40	90%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	32	38	84%	88%	*	*	96%		-12			34	38	89%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	1	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.