

DISTRICT NAME: HARLINGEN CONS
 CAMPUS NAME: BONHAM EL Campus Rating: Exemplary
 CAMPUS NUMBER: 031903103 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2009 | | | | 2008 | | | | Required Improvement | | | 2009 TPM | | | Status by Measure | | | | |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD | RI | TPM | EXCP | *** |
| Reading/ELA (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 259 | 277 | 94% | 100% | 328 | 361 | 91% | | 3 | | | 269 | 277 | 97% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | 231 | 249 | 93% | 90% | 289 | 322 | 90% | | 3 | | | 241 | 249 | 97% | EX | - | - | - | EX |
| White | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - |
| X Econ Disadv | 202 | 218 | 93% | 79% | 244 | 273 | 89% | | 4 | | | 212 | 218 | 97% | EX | - | - | - | EX |
| Writing (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 92% | 100% | 140 | 143 | 98% | | -6 | | | * | * | > 99% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | * | * | 93% | 92% | 124 | 127 | 98% | | -5 | | | * | * | > 99% | EX | - | - | - | EX |
| White | * | * | 80% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - |
| X Econ Disadv | * | * | 90% | 83% | * | * | 98% | | -8 | | | * | * | > 99% | EX | - | - | - | EX |
| Social Studies (70%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| Mathematics (55%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 265 | 283 | 94% | 100% | 326 | 362 | 90% | | 4 | | | 277 | 283 | 98% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | 236 | 253 | 93% | 89% | 287 | 322 | 89% | | 4 | | | 247 | 253 | 98% | EX | - | - | - | EX |
| White | * | * | 96% | * | * | * | 97% | | -1 | | | * | * | > 99% | - | - | - | - | - |
| X Econ Disadv | 208 | 223 | 93% | 79% | 242 | 274 | 88% | | 5 | | | 218 | 223 | 98% | EX | - | - | - | EX |
| Science (50%/75%/90%) | | | | | | | | | | | | | | | | | | | |
| X All Students | 96 | 106 | 91% | 100% | 94 | 106 | 89% | | 2 | | | 98 | 106 | 92% | EX | - | - | - | EX |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - |
| X Hispanic | 81 | 91 | 89% | 86% | 80 | 91 | 88% | | 1 | | | 83 | 91 | 91% | RE | RE | EX | - | EX |
| White | * | * | > 99% | * | * | * | 92% | | * | | | * | * | > 99% | - | - | - | - | - |
| X Econ Disadv | 70 | 79 | 89% | 75% | 71 | 81 | 88% | | 1 | | | 72 | 79 | 91% | RE | RE | EX | - | EX |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2008 | | | | | Class of 2007 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2007-08 | | | | 2006-07 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.