

Wilson Elementary School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	233	233	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	225	225	100%
White, non-Hispanic	7	7	100%
Children with disabilities (IDEA)	16	16	100%
Limited English proficient students	39	39	100%
Econ/Disadvantaged students	198	198	100%
Migratory students	28	28	100%
Male	117	117	100%
Female	120	120	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	238	238	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	225	225	100%
White, non-Hispanic	12	12	100%
Children with disabilities (IDEA)	21	21	100%
Limited English proficient students	32	32	100%
Econ/Disadvantaged students	187	187	100%
Migratory students	22	22	100%
Male	113	113	100%
Female	134	134	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	236	236	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	228	228	100%
White, non-Hispanic	7	7	100%
Children with disabilities (IDEA)	16	16	100%
Limited English proficient students	40	40	100%
Econ/Disadvantaged students	200	200	100%
Migratory students	28	28	100%
Male	117	117	100%
Female	120	120	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	245	245	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	232	232	100%
White, non-Hispanic	12	12	100%
Children with disabilities (IDEA)	22	22	100%
Limited English proficient students	33	33	100%
Econ/Disadvantaged students	194	194	100%
Migratory students	22	22	100%
Male	113	113	100%
Female	134	134	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	77	74	96%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	75	72	96%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	16	16	100%
Econ/Disadvantaged students	68	65	96%
Migratory students	13	11	85%
Male	40	39	98%
Female	37	35	95%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	80	62	77%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	75	58	77%
White, non-Hispanic	5	4	80%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	18	14	82%
Econ/Disadvantaged students	63	47	74%
Migratory students	8	4	50%
Male	32	24	75%
Female	48	38	79%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	81	66	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	78	63	81%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	18	15	83%
Econ/Disadvantaged students	68	53	78%
Migratory students	10	6	60%
Male	33	27	82%
Female	48	39	81%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	67	34	51%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	64	32	50%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	5	1	20%
Econ/Disadvantaged students	51	25	49%
Migratory students	8	2	25%
Male	36	18	50%
Female	31	16	52%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	69	57	83%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	66	54	82%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	56	45	80%
Migratory students	5	3	60%
Male	38	31	82%
Female	30	26	87%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	81	71	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	76	67	89%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	5	*	*
Econ/Disadvantaged students	63	56	90%
Migratory students	6	6	100%
Male	35	31	89%
Female	46	40	89%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	77	74	96%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	75	72	76%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	16	16	100%
Econ/Disadvantaged students	68	65	96%
Migratory students	13	11	85%
Male	40	39	98%
Female	37	35	95%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	83	73	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	78	68	88%
White, non-Hispanic	5	5	100%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient students	19	13	72%
Econ/Disadvantaged students	66	58	89%
Migratory students	8	*	38%
Male	33	31	94%
Female	50	42	86%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	81	63	78%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	78	60	77%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	18	10	56%
Econ/Disadvantaged students	68	52	76%
Migratory students	10	6	60%
Male	33	26	79%
Female	48	37	77%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	67	43	64%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	64	40	63%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	5	0	0%
Econ/Disadvantaged students	51	32	63%
Migratory students	8	4	50%
Male	36	22	61%
Female	31	21	68%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	69	57	83%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	66	56	85%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	55	45	82%
Migratory students	5	5	100%
Male	38	30	79%
Female	31	27	87%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	82	72	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	77	67	88%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	5	*	*
Econ/Disadvantaged students	65	47	89%
Migratory students	6	6	100%
Male	35	31	89%
Female	47	41	89%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.8%
African American	93.5%
Hispanic	96.8%
White	95.7%
Economically Disadvantaged	96.7%
Special Education	96.9%
Limited English Proficient	97.4%

2005-2006

Student Group	Attendance Rate
All Students	96.0%
African American	*
Hispanic	96.9%
White	96.6%
Economically Disadvantaged	96.9%
Special Education	96.3%
Limited English Proficient	96.8%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	WILSON EL	Campus Number :	031903116

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	27	2
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	27	2
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	18.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	9.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01	County-District:	031903
Organization :	Harlingen CISD	Campus Number :	031903116
Campus Name :	WILSON EL		

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	27	27	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	27	27	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	WILSON EL	Campus Number :	031903116

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	WILSON EL	Campus Number :	031903116

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	14
2. Number of teachers appropriately certified as Bilingual/ESL.	14
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	14
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	14

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	2.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	1.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	WILSON EL	Campus Number :	031903116

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	