

Vernon Middle School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	714	712	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	667	665	100%
White, non-Hispanic	36	36	100%
Children with disabilities (IDEA)	96	95	100%
Limited English proficient students	51	51	100%
Econ/Disadvantaged students	606	604	100%
Migratory students	50	50	100%
Male	384	384	100%
Female	336	336	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	721	719	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	668	666	100%
White, non-Hispanic	45	45	100%
Children with disabilities (IDEA)	108	108	100%
Limited English proficient students	69	69	100%
Econ/Disadvantaged students	604	602	100%
Migratory students	47	47	100%
Male	403	403	100%
Female	321	321	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	712	707	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	661	661	99%
White, non-Hispanic	35	35	100%
Children with disabilities (IDEA)	94	92	99%
Limited English proficient students	51	49	96%
Econ/Disadvantaged students	607	602	99%
Migratory students	50	50	100%
Male	384	384	100%
Female	336	336	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	721	717	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	667	665	100%
White, non-Hispanic	36	36	100%
Children with disabilities (IDEA)	96	95	99%
Limited English proficient students	51	51	100%
Econ/Disadvantaged students	606	604	100%
Migratory students	47	47	100%
Male	403	403	100%
Female	321	321	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	227	164	73%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	210	149	71%
White, non-Hispanic	12	11	92%
Children with disabilities (IDEA)	26	6	23%
Limited English proficient students	14	6	43%
Econ/Disadvantaged students	201	143	71%
Migratory students	14	7	50%
Male	123	92	75%
Female	104	73	70%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	227	177	78%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	216	168	78%
White, non-Hispanic	9	7	78%
Children with disabilities (IDEA)	18	13	72%
Limited English proficient students	11	6	55%
Econ/Disadvantaged students	196	153	78%
Migratory students	20	17	85%
Male	115	92	80%
Female	112	86	77%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	248	184	74%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	237	173	73%
White, non-Hispanic	9	8	89%
Children with disabilities (IDEA)	27	4	15%
Limited English proficient students	14	8	57%
Econ/Disadvantaged students	216	158	73%
Migratory students	20	14	70%
Male	133	96	72%
Female	115	89	77%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	190	143	75%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	171	127	74%
White, non-Hispanic	16	13	81%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	8	4	50%
Econ/Disadvantaged students	146	104	71%
Migratory students	18	11	61%
Male	100	76	76%
Female	90	66	73%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	198	169	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	180	151	84%
White, non-Hispanic	15	15	100%
Children with disabilities (IDEA)	12	6	50%
Limited English proficient students	11	5	45%
Econ/Disadvantaged students	150	127	85%
Migratory students	16	12	75%
Male	102	91	89%
Female	96	78	81%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	209	153	73%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	190	137	72%
White, non-Hispanic	18	15	83%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	8	4	50%
Econ/Disadvantaged students	177	124	71%
Migratory students	9	5	56%
Male	128	93	73%
Female	80	58	73%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	226	192	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	209	176	84%
White, non-Hispanic	12	11	92%
Children with disabilities (IDEA)	25	12	48%
Limited English proficient students	14	8	57%
Econ/Disadvantaged students	200	168	84%
Migratory students	14	13	93%
Male	123	103	84%
Female	103	89	86%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	226	203	90%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	216	194	90%
White, non-Hispanic	8	8	100%
Children with disabilities (IDEA)	17	15	88%
Limited English proficient students	11	9	82%
Econ/Disadvantaged students	197	175	89%
Migratory students	20	19	95%
Male	113	99	88%
Female	113	105	93%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	248	196	79%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	237	185	78%
White, non-Hispanic	9	9	100%
Children with disabilities (IDEA)	27	9	33%
Limited English proficient students	14	6	43%
Econ/Disadvantaged students	216	168	78%
Migratory students	20	13	65%
Male	132	96	73%
Female	116	99	85%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	190	154	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	171	135	79%
White, non-Hispanic	16	15	94%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	7	1	14%
Econ/Disadvantaged students	146	112	77%
Migratory students	18	14	78%
Male	102	76	76%
Female	88	75	85%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	196	185	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	179	168	94%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	11	10	91%
Limited English proficient students	10	5	50%
Econ/Disadvantaged students	150	141	94%
Migratory students	16	13	81%
Male	103	98	95%
Female	93	87	94%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	212	184	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	193	166	86%
White, non-Hispanic	18	17	94%
Children with disabilities (IDEA)	8	7	88%
Limited English proficient students	8	5	63%
Econ/Disadvantaged students	179	152	85%
Migratory students	9	7	78%
Male	130	114	88%
Female	81	68	84%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	95.7%
African American	95.2%
Hispanic	95.7%
White	95.5%
Economically Disadvantaged	95.7%
Special Education	94.5%
Limited English Proficient	95.9%

2005-2006

Student Group	Attendance Rate
All Students	95.0%
African American	95.9%
Hispanic	95.0%
White	95.6%
Economically Disadvantaged	94.8%
Special Education	94.3%
Limited English Proficient	95.2%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	VERNON MIDDLE	Campus Number :	031903043

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	48	2
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	48	2
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	31.0	0.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	10.0	2.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	VERNON MIDDLE	Campus Number :	031903043

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	48	48	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	6	6	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	20	20	100.00	0.00	1	1	100.00	0.00
4. Mathematics	24	24	100.00	0.00	1	1	100.00	0.00
5. Science	24	24	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	8	8	100.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	33	33	100.00	0.00	0	0	0.00	0.00
10. History	24	24	100.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	139	139	100.00	0.00	2	2	100.00	0.00
Grand Total (Elementary + Secondary) :	187	187	100.00	0.00	6	6	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	VERNON MIDDLE	Campus Number :	031903043

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	VERNON MIDDLE	Campus Number :	031903043

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	7.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	VERNON MIDDLE	Campus Number :	031903043

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	