

Vela Middle School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	774	772	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	706	704	100%
White, non-Hispanic	58	58	100%
Children with disabilities (IDEA)	82	82	100%
Limited English proficient students	60	60	100%
Econ/Disadvantaged students	517	515	100%
Migratory students	20	20	100%
Male	395	395	100%
Female	386	386	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	744	740	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	656	653	100%
White, non-Hispanic	76	76	100%
Children with disabilities (IDEA)	89	89	100%
Limited English proficient students	57	54	95%
Econ/Disadvantaged students	461	459	100%
Migratory students	19	19	100%
Male	374	374	100%
Female	375	375	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	775	771	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	5	83%
Hispanic	706	703	100%
White, non-Hispanic	58	58	100%
Children with disabilities (IDEA)	81	81	100%
Limited English proficient students	61	59	97%
Econ/Disadvantaged students	518	514	99%
Migratory students	20	20	100%
Male	395	395	100%
Female	386	386	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	750	742	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	662	655	99%
White, non-Hispanic	76	76	100%
Children with disabilities (IDEA)	92	89	97%
Limited English proficient students	63	56	89%
Econ/Disadvantaged students	466	461	99%
Migratory students	19	19	100%
Male	374	374	100%
Female	376	376	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website

<http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	248	201	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	224	177	79%
White, non-Hispanic	20	19	95%
Children with disabilities (IDEA)	15	5	33%
Limited English proficient students	13	4	31%
Econ/Disadvantaged students	166	125	75%
Migratory students	9	7	78%
Male	124	100	81%
Female	124	100	81%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	225	176	78%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	204	157	77%
White, non-Hispanic	19	17	89%
Children with disabilities (IDEA)	9	7	78%
Limited English proficient students	12	5	40%
Econ/Disadvantaged students	148	108	73%
Migratory students	8	4	50%
Male	101	80	79%
Female	124	97	78%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	240	178	74%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	220	158	72%
White, non-Hispanic	18	16	89%
Children with disabilities (IDEA)	16	4	25%
Limited English proficient students	14	3	21%
Econ/Disadvantaged students	164	113	69%
Migratory students	5	2	40%
Male	114	86	75%
Female	126	92	73%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	222	175	79%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	207	164	79%
White, non-Hispanic	12	9	75%
Children with disabilities (IDEA)	10	7	70%
Limited English proficient students	5	2	40%
Econ/Disadvantaged students	136	103	76%
Migratory students	6	5	83%
Male	116	87	75%
Female	106	88	83%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	232	211	91%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	215	195	91%
White, non-Hispanic	15	14	93%
Children with disabilities (IDEA)	12	9	75%
Limited English proficient students	8	4	50%
Econ/Disadvantaged students	141	122	87%
Migratory students	6	6	100%
Male	118	104	88%
Female	114	107	94%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	219	166	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	174	125	72%
White, non-Hispanic	39	35	90%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient students	6	4	50%
Econ/Disadvantaged students	114	78	68%
Migratory students	5	3	60%
Male	110	81	74%
Female	109	85	78%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	247	220	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	223	198	89%
White, non-Hispanic	20	19	95%
Children with disabilities (IDEA)	13	5	38%
Limited English proficient students	13	6	46%
Econ/Disadvantaged students	164	139	85%
Migratory students	9	7	78%
Male	124	105	85%
Female	123	114	93%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	224	197	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	203	177	87%
White, non-Hispanic	19	19	100%
Children with disabilities (IDEA)	8	7	88%
Limited English proficient students	13	5	42%
Econ/Disadvantaged students	148	121	82%
Migratory students	8	6	75%
Male	100	9	90%
Female	124	108	87%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	240	194	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	219	175	80%
White, non-Hispanic	19	17	89%
Children with disabilities (IDEA)	17	5	29%
Limited English proficient students	12	2	17%
Econ/Disadvantaged students	165	124	75%
Migratory students	5	4	80%
Male	113	92	81%
Female	127	103	81%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	218	192	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	204	180	88%
White, non-Hispanic	11	10	91%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient students	5	0	0%
Econ/Disadvantaged students	133	112	84%
Migratory students	6	5	83%
Male	112	97	87%
Female	106	94	89%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	235	226	96%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	218	209	96%
White, non-Hispanic	15	15	100%
Children with disabilities (IDEA)	18	14	78%
Limited English proficient students	7	3	43%
Econ/Disadvantaged students	143	134	94%
Migratory students	6	6	100%
Male	123	116	94%
Female	112	110	98%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	220	194	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	175	149	85%
White, non-Hispanic	39	39	100%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient students	5	3	60%
Econ/Disadvantaged students	115	95	83%
Migratory students	5	4	80%
Male	110	90	82%
Female	110	103	94%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.3%
African American	98.2%
Hispanic	96.3%
White	95.8%
Economically Disadvantaged	95.8%
Special Education	94.9%
Limited English Proficient	96.3%

2005-2006

Student Group	Attendance Rate
All Students	96.0%
African American	98.4%
Hispanic	95.9%
White	96.3%
Economically Disadvantaged	95.5%
Special Education	94.8%
Limited English Proficient	95.3%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MOISES VELA MIDDLE SCHOOL	Campus Number :	031903045

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	35	6
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	35	6
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	27.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	1.0	0.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	6.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MOISES VELA MIDDLE SCHOOL	Campus Number :	031903045

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	72	72	100.00	0.00	5	5	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	42	42	100.00	0.00	9	9	100.00	0.00
4. Mathematics	48	48	100.00	0.00	4	4	100.00	0.00
5. Science	24	24	100.00	0.00	1	1	100.00	0.00
6. Foreign Languages	7	7	100.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	30	30	100.00	0.00	0	0	0.00	0.00
10. History	24	24	100.00	0.00	1	1	100.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	175	175	100.00	0.00	15	15	100.00	0.00
Grand Total (Elementary + Secondary) :	247	247	100.00	0.00	20	20	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MOISES VELA MIDDLE SCHOOL	Campus Number :	031903045

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MOISES VELA MIDDLE SCHOOL	Campus Number :	031903045

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	6.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MOISES VELA MIDDLE SCHOOL	Campus Number :	031903045

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	X
	No:	
	NA, Campus is 100% HQT all year:	
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	X
	No:	
	No notification required:	
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	