

Travis Elementary School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	238	238	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	224	224	100%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	39	39	100%
Limited English proficient students	37	37	100%
Econ/Disadvantaged students	199	199	100%
Migratory students	9	9	100%
Male	125	125	100%
Female	118	118	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	258	258	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	242	242	100%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	41	41	100%
Limited English proficient students	25	25	100%
Econ/Disadvantaged students	220	220	100%
Migratory students	12	12	100%
Male	145	145	100%
Female	119	119	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	241	241	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	227	227	100%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	40	40	100%
Limited English proficient students	38	38	100%
Econ/Disadvantaged students	203	203	100%
Migratory students	8	8	100%
Male	125	125	100%
Female	118	118	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	263	262	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	247	246	100%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	42	42	100%
Limited English proficient students	26	24	96%
Econ/Disadvantaged students	225	224	100%
Migratory students	12	12	100%
Male	145	145	100%
Female	119	119	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	74	63	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	69	58	84%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	7	7	100%
Limited English proficient students	18	13	72%
Econ/Disadvantaged students	63	52	83%
Migratory students	*	*	*
Male	33	27	82%
Female	41	36	88%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	82	66	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	76	62	82%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	6	3	50%
Limited English proficient students	9	7	78%
Econ/Disadvantaged students	66	55	83%
Migratory students	*	*	*
Male	42	33	79%
Female	40	33	83%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	80	65	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	74	60	81%
White, non-Hispanic	5	4	80%
Children with disabilities (IDEA)	10	5	50%
Limited English proficient students	5	3	60%
Econ/Disadvantaged students	69	41	80%
Migratory students	*	*	*
Male	44	36	82%
Female	36	29	81%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	70	57	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	70	57	81%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	56	45	80%
Migratory students	*	*	*
Male	40	31	78%
Female	30	26	87%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	68	55	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	67	54	81%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	8	1	13%
Limited English proficient students	7	4	57%
Econ/Disadvantaged students	53	42	79%
Migratory students	*	*	*
Male	35	26	74%
Female	33	29	88%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	70	64	91%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	65	60	92%
White, non-Hispanic	5	4	80%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	64	58	91%
Migratory students	5	5	100%
Male	40	38	95%
Female	30	26	87%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	76	68	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	71	63	89%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	6	5	83%
Limited English proficient students	19	17	89%
Econ/Disadvantaged students	66	58	88%
Migratory students	*	*	*
Male	33	30	91%
Female	43	38	88%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	83	72	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	77	66	86%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	10	7	70%
Econ/Disadvantaged students	68	60	88%
Migratory students	*	*	*
Male	45	37	82%
Female	38	35	92%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	80	65	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	74	60	81%
White, non-Hispanic	5	4	80%
Children with disabilities (IDEA)	10	5	50%
Limited English proficient students	5	1	20%
Econ/Disadvantaged students	69	55	80%
Migratory students	*	*	*
Male	44	34	77%
Female	36	31	86%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	72	58	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	72	58	81%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	58	45	78%
Migratory students	*	*	*
Male	41	31	76%
Female	31	27	87%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	68	52	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	67	51	76%
White, non-Hispanic	*	*	*
Children with disabilities (IDEA)	8	3	38%
Limited English proficient students	8	4	50%
Econ/Disadvantaged students	53	38	72%
Migratory students	*	*	*
Male	36	25	69%
Female	32	27	84%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	71	62	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	66	58	88%
White, non-Hispanic	5	4	80%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	65	56	86%
Migratory students	5	5	100%
Male	40	37	93%
Female	31	25	81%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.2%
African American	96.6%
Hispanic	96.3%
White	95.4%
Economically Disadvantaged	96.2%
Special Education	94.9%
Limited English Proficient	96.5%

2005-2006

Student Group	Attendance Rate
All Students	95.9%
African American	97.5%
Hispanic	95.9%
White	95.0%
Economically Disadvantaged	95.8%
Special Education	94.5%
Limited English Proficient	96.7%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TRAVIS EL	Campus Number :	031903112

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	28	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	28	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	19.0	1.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	9.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TRAVIS EL	Campus Number :	031903112

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	28	28	100.00	0.00	3	3	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	28	28	100.00	0.00	3	3	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TRAVIS EL	Campus Number :	031903112

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TRAVIS EL	Campus Number :	031903112

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	17
2. Number of teachers appropriately certified as Bilingual/ESL.	17
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	17
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	17

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TRAVIS EL	Campus Number :	031903112

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	