

Treasure Hills Elementary School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	356	355	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	252	251	100%
White, non-Hispanic	77	77	100%
Children with disabilities (IDEA)	40	40	100%
Limited English proficient students	23	23	100%
Econ/Disadvantaged students	162	162	100%
Migratory students	*	*	100%
Male	175	175	100%
Female	187	187	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	334	334	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	227	227	100%
White, non-Hispanic	71	71	100%
Children with disabilities (IDEA)	35	35	100%
Limited English proficient students	20	20	100%
Econ/Disadvantaged students	144	144	100%
Migratory students	5	5	100%
Male	175	175	100%
Female	167	167	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	360	360	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	254	254	100%
White, non-Hispanic	79	79	100%
Children with disabilities (IDEA)	40	40	100%
Limited English proficient students	24	24	100%
Econ/Disadvantaged students	164	164	100%
Migratory students	*	*	*
Male	175	175	100%
Female	187	187	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	341	341	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	233	233	100%
White, non-Hispanic	72	72	100%
Children with disabilities (IDEA)	36	36	100%
Limited English proficient students	20	20	100%
Econ/Disadvantaged students	148	148	100%
Migratory students	5	5	100%
Male	175	175	100%
Female	167	167	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	128	116	91%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	*	*	*
Hispanic	93	82	88%
White, non-Hispanic	23	22	96%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient students	8	5	63%
Econ/Disadvantaged students	60	53	88%
Migratory students	*	*	*
Male	55	51	93%
Female	73	65	89%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	113	103	91%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	79	71	90%
White, non-Hispanic	27	25	93%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	49	43	88%
Migratory students	*	*	*
Male	54	51	94%
Female	59	52	88%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	110	102	93%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	79	71	90%
White, non-Hispanic	26	26	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	6	3	50%
Econ/Disadvantaged students	49	42	86%
Migratory students	*	*	*
Male	54	53	98%
Female	56	49	88%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	83	72	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	55	45	82%
White, non-Hispanic	22	21	95%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	26	16	62%
Migratory students	*	*	*
Male	45	41	91%
Female	38	31	82%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	92	89	97%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	57	55	96%
White, non-Hispanic	26	25	96%
Children with disabilities (IDEA)	7	7	100%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	35	33	94%
Migratory students	*	*	*
Male	46	45	98%
Female	45	43	96%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	106	104	99%
American Indian	*	*	*
Asian or Pacific Islander	15	15	100%
Black, non-Hispanic	*	*	*
Hispanic	71	70	100%
White, non-Hispanic	19	18	95%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	44	42	98%
Migratory students	*	*	*
Male	52	51	98%
Female	54	53	100%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	130	128	98%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	*	*	*
Hispanic	94	92	98%
White, non-Hispanic	24	24	100%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient students	9	8	89%
Econ/Disadvantaged students	59	58	98%
Migratory students	*	*	*
Male	58	58	100%
Female	72	70	97%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	115	112	97%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	81	78	96%
White, non-Hispanic	27	27	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	49	47	96%
Migratory students	*	*	*
Male	54	53	98%
Female	61	59	97%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	109	105	96%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	78	74	95%
White, non-Hispanic	26	26	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	6	5	83%
Econ/Disadvantaged students	48	44	92%
Migratory students	*	*	*
Male	53	53	10%
Female	56	52	93%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	81	65	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	53	41	77%
White, non-Hispanic	22	20	91%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	24	17	71%
Migratory students	*	*	*
Male	44	36	82%
Female	37	29	78%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	92	88	96%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	57	53	93%
White, non-Hispanic	26	26	100%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	35	31	89%
Migratory students	*	*	*
Male	47	45	96%
Female	44	43	98%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	110	103	94%
American Indian	*	*	*
Asian or Pacific Islander	17	16	94%
Black, non-Hispanic	*	*	*
Hispanic	72	68	96%
White, non-Hispanic	20	18	90%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	48	42	89%
Migratory students	*	*	*
Male	54	49	91%
Female	56	54	98%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	97.3%
African American	97.8%
Hispanic	97.0%
White	97.5%
Economically Disadvantaged	96.6%
Special Education	97.0%
Limited English Proficient	97.4%

2005-2006

Student Group	Attendance Rate
All Students	96.8%
African American	98.0%
Hispanic	96.6%
White	97.0%
Economically Disadvantaged	96.2%
Special Education	96.7%
Limited English Proficient	96.9%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TREASURE HILLS EL	Campus Number :	031903117

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	33	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	33	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	21.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	12.0	1.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TREASURE HILLS EL	Campus Number :	031903117

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	33	33	100.00	0.00	3	3	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	33	33	100.00	0.00	3	3	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TREASURE HILLS EL	Campus Number :	031903117

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TREASURE HILLS EL	Campus Number :	031903117

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	11
2. Number of teachers appropriately certified as Bilingual/ESL.	11
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	11
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	11

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	TREASURE HILLS EL	Campus Number :	031903117

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	