

Stuart Elementary School  
NCLB Campus Report Card  
2007-2008

## Student Participation in State Assessment

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	336	336	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	290	290	100%
White, non-Hispanic	44	44	100%
Children with disabilities (IDEA)	30	30	100%
Limited English proficient students	18	18	100%
Econ/Disadvantaged students	181	181	100%
Migratory students	8	8	100%
Male	167	167	100%
Female	172	172	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	300	300	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	263	263	100%
White, non-Hispanic	37	37	100%
Children with disabilities (IDEA)	28	28	100%
Limited English proficient students	22	22	100%
Econ/Disadvantaged students	163	163	100%
Migratory students	7	7	100%
Male	152	152	100%
Female	149	149	100%

## Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	337	337	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	290	290	100%
White, non-Hispanic	45	45	100%
Children with disabilities (IDEA)	30	30	100%
Limited English proficient students	18	18	100%
Econ/Disadvantaged students	181	181	100%
Migratory students	7	7	100%
Male	167	167	100%
Female	172	172	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	299	299	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	262	262	100%
White, non-Hispanic	37	37	100%
Children with disabilities (IDEA)	28	28	100%
Limited English proficient students	22	22	100%
Econ/Disadvantaged students	163	163	100%
Migratory students	6	6	100%
Male	152	152	100%
Female	149	149	100%

## Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

### Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	107	94	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	93	82	88%
White, non-Hispanic	14	12	86%
Children with disabilities (IDEA)	7	1	14%
Limited English proficient students	10	10	100%
Econ/Disadvantaged students	57	50	88%
Migratory students	*	*	*
Male	49	43	88%
Female	58	51	88%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	83	78	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	76	72	95%
White, non-Hispanic	7	6	86%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	6	6	100%
Econ/Disadvantaged students	44	41	95%
Migratory students	*	*	*
Male	48	45	94%
Female	35	33	94%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	97	91	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	86	80	93%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	46	43	93%
Migratory students	*	*	*
Male	53	50	94%
Female	44	41	93%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	111	89	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	93	72	77%
White, non-Hispanic	18	17	94%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	61	47	77%
Migratory students	*	*	*
Male	50	42	84%
Female	61	47	77%

## Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	119	102	86%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	100	84	84%
White, non-Hispanic	18	17	94%
Children with disabilities (IDEA)	6	2	33%
Limited English proficient students	5	1	20%
Econ/Disadvantaged students	67	59	88%
Migratory students	5	*	80%
Male	55	50	91%
Female	64	52	81%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	83	73	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	74	64	86%
White, non-Hispanic	9	9	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	42	34	81%
Migratory students	*	*	*
Male	40	38	95%
Female	43	35	81%

## Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	105	103	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	91	89	98%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	6	*	*
Limited English proficient students	10	10	100%
Econ/Disadvantaged students	57	56	98%
Migratory students	*	*	*
Male	48	46	96%
Female	57	57	100%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	84	81	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	77	74	97%
White, non-Hispanic	7	7	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	8	6	86%
Econ/Disadvantaged students	45	42	95%
Migratory students	*	*	*
Male	47	47	100%
Female	37	34	94%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	97	86	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	86	75	87%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	46	38	83%
Migratory students	*	*	*
Male	53	47	89%
Female	44	39	89%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	110	95	86%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	92	77	84%
White, non-Hispanic	18	18	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	60	49	81%
Migratory students	*	*	*
Male	49	42	86%
Female	61	53	87%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	115	105	91%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	96	88	92%
White, non-Hispanic	18	16	89%
Children with disabilities (IDEA)	6	3	50%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	64	58	91%
Migratory students	*	*	*
Male	53	50	94%
Female	62	55	89%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	82	74	90%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	73	65	89%
White, non-Hispanic	9	9	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	42	34	81%
Migratory students	*	*	*
Male	39	36	92%
Female	43	38	88%

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	97.2%
African American	*
Hispanic	97.2%
White	96.8%
Economically Disadvantaged	96.9%
Special Education	96.1%
Limited English Proficient	97.4%

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	97.3%
African American	96.6%
Hispanic	97.5%
White	96.3%
Economically Disadvantaged	97.3%
Special Education	96.4%
Limited English Proficient	97.6%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>STUART PLACE EL</b>	<b>Campus Number :</b>	<b>031903111</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	32	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	32	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	26.0	1.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	6.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>STUART PLACE EL</b>	<b>Campus Number :</b>	<b>031903111</b>

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	32	32	100.00	0.00	3	3	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	32	32	100.00	0.00	3	3	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>STUART PLACE EL</b>	<b>Campus Number :</b>	<b>031903111</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	1	0	1	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>STUART PLACE EL</b>	<b>Campus Number :</b>	<b>031903111</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	9
2. Number of teachers appropriately certified as Bilingual/ESL.	9
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	9
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	9

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>STUART PLACE EL</b>	<b>Campus Number :</b>	<b>031903111</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	