

Rodriguez Elementary School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	317	317	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	285	285	100%
White, non-Hispanic	30	30	100%
Children with disabilities (IDEA)	25	25	100%
Limited English proficient students	54	54	100%
Econ/Disadvantaged students	235	235	100%
Migratory students	30	30	100%
Male	168	168	100%
Female	153	153	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	283	283	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	243	243	100%
White, non-Hispanic	36	36	100%
Children with disabilities (IDEA)	36	36	100%
Limited English proficient students	33	33	100%
Econ/Disadvantaged students	197	197	100%
Migratory students	16	16	100%
Male	155	155	100%
Female	133	133	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	318	318	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	286	286	100%
White, non-Hispanic	30	30	100%
Children with disabilities (IDEA)	25	25	100%
Limited English proficient students	54	54	100%
Econ/Disadvantaged students	237	237	100%
Migratory students	30	30	100%
Male	168	168	100%
Female	153	153	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	285	283	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	245	243	99%
White, non-Hispanic	36	36	100%
Children with disabilities (IDEA)	37	37	100%
Limited English proficient students	35	33	94%
Econ/Disadvantaged students	199	197	99%
Migratory students	17	17	100%
Male	155	155	100%
Female	133	133	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	123	93	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	110	83	75%
White, non-Hispanic	13	12	92%
Children with disabilities (IDEA)	8	2	25%
Limited English proficient students	24	18	75%
Econ/Disadvantaged students	90	64	71%
Migratory students	11	10	91%
Male	64	51	80%
Female	59	43	73%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	87	69	79%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	74	57	77%
White, non-Hispanic	11	10	91%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	12	7	58%
Econ/Disadvantaged students	60	48	80%
Migratory students	7	3	43
Male	40	34	85%
Female	47	35	74%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	86	65	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	77	56	73%
White, non-Hispanic	8	8	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	13	7	54%
Econ/Disadvantaged students	66	48	73%
Migratory students	13	8	62%
Male	43	36	84%
Female	43	29	67%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	94	83	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	82	72	88%
White, non-Hispanic	11	10	91%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	65	56	86%
Migratory students	5	4	80%
Male	51	45	88%
Female	43	38	88%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	92	85	92%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	83	76	92%
White, non-Hispanic	9	9	100%
Children with disabilities (IDEA)	5	5	80%
Limited English proficient students	5	2	40%
Econ/Disadvantaged students	65	58	89%
Migratory students	6	5	83%
Male	48	44	92%
Female	44	41	93%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	72	61	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	60	50	83%
White, non-Hispanic	12	11	92%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	49	40	82%
Migratory students	*	*	*
Male	43	37	86%
Female	29	24	83%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	121	107	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	108	94	87%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient students	23	18	78%
Econ/Disadvantaged students	91	77	85%
Migratory students	11	11	100%
Male	64	58	91%
Female	57	49	86%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	86	81	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	73	68	93%
White, non-Hispanic	11	11	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	11	8	73%
Econ/Disadvantaged students	59	55	93%
Migratory students	8	6	75%
Male	39	39	100%
Female	47	42	89%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	86	61	71%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	77	52	68%
White, non-Hispanic	8	8	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	13	7	54%
Econ/Disadvantaged students	66	43	65%
Migratory students	13	6	46%
Male	43	31	72%
Female	43	30	70%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	94	84	89%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	82	73	89%
White, non-Hispanic	11	10	91%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	65	56	86%
Migratory students	5	4	80%
Male	51	43	84%
Female	43	41	95%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	93	86	92%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	84	77	92%
White, non-Hispanic	9	9	100%
Children with disabilities (IDEA)	5	6	60%
Limited English proficient students	5	2	40%
Econ/Disadvantaged students	66	61	92%
Migratory students	6	6	100%
Male	49	47	96%
Female	44	39	89%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	71	60	86%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	59	48	83%
White, non-Hispanic	12	12	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	48	38	81%
Migratory students	*	*	*
Male	43	38	88%
Female	28	22	81%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.5%
African American	97.7%
Hispanic	96.5%
White	96.5%
Economically Disadvantaged	96.3%
Special Education	95.3%
Limited English Proficient	96.1%

2005-2006

Student Group	Attendance Rate
All Students	96%
African American	95%
Hispanic	95.9%
White	96.7%
Economically Disadvantaged	95.6%
Special Education	95.2%
Limited English Proficient	95.8%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

Adequate Yearly Progress

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	DR HESQUIO RODRIGUEZ EL	Campus Number :	031903122

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	31	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	31	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	28.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	3.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	DR HESQUIO RODRIGUEZ EL	Campus Number :	031903122

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	31	31	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	31	31	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	DR HESQUIO RODRIGUEZ EL	Campus Number :	031903122

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	DR HESQUIO RODRIGUEZ EL	Campus Number :	031903122

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	10
2. Number of teachers appropriately certified as Bilingual/ESL.	10
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	10
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	10

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	1.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	3.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	DR HESQUIO RODRIGUEZ EL	Campus Number :	031903122

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	