

Memorial Middle School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	725	722	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	664	661	100%
White, non-Hispanic	53	53	100%
Children with disabilities (IDEA)	66	66	100%
Limited English proficient students	43	42	98%
Econ/Disadvantaged students	526	523	99%
Migratory students	21	21	100%
Male	341	341	100%
Female	388	388	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	714	710	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	637	633	99%
White, non-Hispanic	68	68	100%
Children with disabilities (IDEA)	80	80	100%
Limited English proficient students	38	38	100%
Econ/Disadvantaged students	526	523	99%
Migratory students	24	24	100%
Male	350	350	100%
Female	366	366	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	724	720	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	663	659	99%
White, non-Hispanic	53	53	100%
Children with disabilities (IDEA)	66	65	98%
Limited English proficient students	42	42	100%
Econ/Disadvantaged students	529	525	99%
Migratory students	21	21	100%
Male	341	341	100%
Female	388	388	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	716	715	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	100%
Hispanic	638	637	100%
White, non-Hispanic	68	68	100%
Children with disabilities (IDEA)	79	79	100%
Limited English proficient students	41	41	100%
Econ/Disadvantaged students	528	527	100%
Migratory students	25	25	100%
Male	350	350	100%
Female	366	366	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	249	204	82%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	231	187	81%
White, non-Hispanic	18	17	94%
Children with disabilities (IDEA)	19	5	26%
Limited English proficient students	14	8	57%
Econ/Disadvantaged students	185	146	79%
Migratory students	12	7	58%
Male	109	85	78%
Female	139	120	86%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	209	163	78%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	184	142	77%
White, non-Hispanic	22	19	86%
Children with disabilities (IDEA)	7	3	43%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	146	110	75%
Migratory students	9	3	33%
Male	97	74	76%
Female	112	90	80%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	215	159	74%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	192	138	72%
White, non-Hispanic	18	16	89%
Children with disabilities (IDEA)	15	3	20%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	151	106	70%
Migratory students	*	*	*
Male	100	75	75%
Female	115	85	74%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	219	160	73%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	199	141	71%
White, non-Hispanic	16	15	94%
Children with disabilities (IDEA)	10	6	60%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	151	103	68%
Migratory students	5	1	20%
Male	110	74	67%
Female	109	86	79%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	227	197	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	207	179	86%
White, non-Hispanic	17	15	88%
Children with disabilities (IDEA)	14	8	57%
Limited English proficient students	5	2	33%
Econ/Disadvantaged students	164	141	86%
Migratory students	6	5	83%
Male	109	94	86%
Female	118	103	87%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	220	167	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	190	139	73%
White, non-Hispanic	28	16	96%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient students	6	2	33%
Econ/Disadvantaged students	166	123	74%
Migratory students	10	9	90%
Male	100	79	79%
Female	120	89	74%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	249	219	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	231	203	88%
White, non-Hispanic	18	17	94%
Children with disabilities (IDEA)	20	6	30%
Limited English proficient students	14	6	43%
Econ/Disadvantaged students	185	157	85%
Migratory students	12	8	67%
Male	110	91	83%
Female	138	128	93%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	208	183	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	182	157	86%
White, non-Hispanic	23	23	100%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	145	125	86%
Migratory students	9	4	44%
Male	96	76	79%
Female	112	106	95%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	213	177	83%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	190	156	82%
White, non-Hispanic	18	16	89%
Children with disabilities (IDEA)	13	7	54%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	149	118	79%
Migratory students	*	*	*
Male	99	74	75%
Female	114	101	89%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	219	180	82%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	199	161	81%
White, non-Hispanic	16	15	94%
Children with disabilities (IDEA)	9	3	33%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	152	119	78%
Migratory students	6	2	33%
Male	110	85	77%
Female	109	95	87%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	231	210	91%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	211	191	91%
White, non-Hispanic	17	16	94%
Children with disabilities (IDEA)	14	10	71%
Limited English proficient students	5	2	40%
Econ/Disadvantaged students	167	151	90%
Migratory students	7	6	86%
Male	111	99	89%
Female	120	111	93%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	220	187	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	191	159	83%
White, non-Hispanic	28	27	96%
Children with disabilities (IDEA)	5	1	20%
Limited English proficient students	6	3	50%
Econ/Disadvantaged students	165	135	82%
Migratory students	10	7	70%
Male	101	83	82%
Female	119	104	87%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.2%
African American	94.7%
Hispanic	96.1%
White	97.7%
Economically Disadvantaged	95.9%
Special Education	94.1%
Limited English Proficient	94.3%

2005-2006

Student Group	Attendance Rate
All Students	95.0%
African American	97.6%
Hispanic	94.9%
White	95.6%
Economically Disadvantaged	94.4%
Special Education	91.1%
Limited English Proficient	89.1%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MEMORIAL MIDDLE	Campus Number :	031903042

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	36	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	36	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	23.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	1.0	0.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	12.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MEMORIAL MIDDLE	Campus Number :	031903042

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	24	24	100.00	0.00	7	7	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	39	39	100.00	0.00	3	3	100.00	0.00
4. Mathematics	37	37	100.00	0.00	2	2	100.00	0.00
5. Science	36	36	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	8	8	100.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	24	24	100.00	0.00	0	0	0.00	0.00
10. History	36	36	100.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	180	180	100.00	0.00	5	5	100.00	0.00
Grand Total (Elementary + Secondary) :	204	204	100.00	0.00	12	12	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MEMORIAL MIDDLE	Campus Number :	031903042

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MEMORIAL MIDDLE	Campus Number :	031903042

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	3.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	MEMORIAL MIDDLE	Campus Number :	031903042

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	