

Harlingen High School South
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	455	448	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	373	369	99%
White, non-Hispanic	75	72	96%
Children with disabilities (IDEA)	38	36	95%
Limited English proficient students	22	22	100%
Econ/Disadvantaged students	236	232	98%
Migratory students	44	44	100%
Male	809	809	100%
Female	805	805	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	477	464	97%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	8	6	75%
Hispanic	387	376	97%
White, non-Hispanic	70	70	100%
Children with disabilities (IDEA)	39	39	100%
Limited English proficient students	24	24	100%
Econ/Disadvantaged students	236	228	97%
Migratory students	44	44	100%
Male	819	809	100%
Female	814	805	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	461	455	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	379	375	99%
White, non-Hispanic	75	73	97%
Children with disabilities (IDEA)	40	38	95%
Limited English proficient students	22	22	100%
Econ/Disadvantaged students	242	238	98%
Migratory students	50	50	100%
Male	809	809	100%
Female	805	805	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	480	458	95%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	8	8	100%
Hispanic	393	372	95%
White, non-Hispanic	68	67	99%
Children with disabilities (IDEA)	41	40	98%
Limited English proficient students	24	23	96%
Econ/Disadvantaged students	240	228	95%
Migratory students	48	48	100%
Male	819	809	100%
Female	814	805	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	607	310	51%
American Indian	*	*	*
Asian or Pacific Islander	5	4	80%
Black, non-Hispanic	6	5	83%
Hispanic	501	235	47%
White, non-Hispanic	92	69	75%
Children with disabilities (IDEA)	32	19	6%
Limited English proficient students	31	7	23%
Econ/Disadvantaged students	367	158	43%
Migratory students	15	6	40%
Male	305	146	48%
Female	302	166	55%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	596	322	54%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	499	250	50%
White, non-Hispanic	89	66	74%
Children with disabilities (IDEA)	5	2	40%
Limited English proficient students	17	3	18%
Econ/Disadvantaged students	326	153	47%
Migratory students	22	11	50%
Male	292	158	54%
Female	304	164	54%

Student Achievement in Mathematics-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	425	251	59%
American Indian	*	*	*
Asian or Pacific Islander	6	5	83%
Black, non-Hispanic	*	*	*
Hispanic	347	187	54%
White, non-Hispanic	71	57	80%
Children with disabilities (IDEA)	15	15	100%
Limited English proficient students	15	3	20%
Econ/Disadvantaged students	214	103	48%
Migratory students	16	9	56%
Male	199	117	59%
Female	226	133	59%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	425	251	59%
American Indian	*	*	*
Asian or Pacific Islander	7	5	71%
Black, non-Hispanic	6	4	67%
Hispanic	346	194	56%
White, non-Hispanic	66	49	74%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	13	3	23%
Econ/Disadvantaged students	212	108	51%
Migratory students	14	7	50%
Male	210	128	61%
Female	214	122	57%

Student Achievement in Mathematics-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	402	289	72%
American Indian	*	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	6	5	83%
Hispanic	322	219	68%
White, non-Hispanic	65	59	91%
Children with disabilities (IDEA)	13	2	15%
Limited English proficient students	19	5	26%
Econ/Disadvantaged students	193	120	62%
Migratory students	13	8	62%
Male	199	145	73%
Female	201	145	72%

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	373	298	80%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	295	227	77%
White, non-Hispanic	67	61	91%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient students	11	3	27%
Econ/Disadvantaged students	160	114	71%
Migratory students	8	3	38%
Male	181	154	85%
Female	192	142	74%

Student Achievement in Reading/Language Arts-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	605	490	81%
American Indian	*	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	6	6	100%
Hispanic	503	392	78%
White, non-Hispanic	88	86	98%
Children with disabilities (IDEA)	36	13	36%
Limited English proficient students	30	15	50%
Econ/Disadvantaged students	371	278	75%
Migratory students	17	13	76%
Male	308	234	76%
Female	297	255	86%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	621	528	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	521	432	83%
White, non-Hispanic	92	91	99%
Children with disabilities (IDEA)	14	11	79%
Limited English proficient students	20	7	35%
Econ/Disadvantaged students	343	281	82%
Migratory students	25	22	88%
Male	303	251	83%
Female	317	276	87%

Student Achievement in Reading/Language Arts-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	431	379	85%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	352	296	84%
White, non-Hispanic	72	64	89%
Children with disabilities (IDEA)	17	6	35%
Limited English proficient students	13	4	31%
Econ/Disadvantaged students	219	173	79%
Migratory students	18	15	83%
Male	204	161	79%
Female	227	202	89%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	424	347	82%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	8	6	75%
Hispanic	344	279	81%
White, non-Hispanic	63	56	89%
Children with disabilities (IDEA)	6	3	50%
Limited English proficient students	12	3	25%
Econ/Disadvantaged students	214	169	79%
Migratory students	15	9	60%
Male	210	160	76%
Female	214	188	88%

Student Achievement in Reading/Language Arts-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	403	355	88%
American Indian	*	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	6	5	83%
Hispanic	321	279	87%
White, non-Hispanic	67	64	96%
Children with disabilities (IDEA)	12	5	42%
Limited English proficient students	20	6	30%
Econ/Disadvantaged students	192	161	84%
Migratory students	15	10	67%
Male	199	173	87%
Female	203	183	90%

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	376	342	91%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	297	267	90%
White, non-Hispanic	68	66	97%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	11	*	*
Econ/Disadvantaged students	162	138	85%
Migratory students	8	6	75%
Male	183	165	90%
Female	193	178	92%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	93.1%
African American	89.0%
Hispanic	92.9%
White	94.3%
Economically Disadvantaged	92.2%
Special Education	89.3%
Limited English Proficient	91.4%

2005-2006

Student Group	Attendance Rate
All Students	93.2%
African American	92.7%
Hispanic	92.8%
White	94.7%
Economically Disadvantaged	92.0%
Special Education	89.6%
Limited English Proficient	92.2%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	68.9%
African American	50.0%
Hispanic	64.4%
White	87.2%
Economically Disadvantaged	56.0%
Special Education	49.0%
Limited English Proficient	36.4%

2005-2006

Student Group	Graduation Rate
All Students	70.1%
African American	85.7%
Hispanic	66.6%
White	82.9%
Economically Disadvantaged	56.1%
Special Education	47.3%
Limited English Proficient	42.1%

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	HARLINGEN H S - SOUTH	Campus Number :	031903002

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	95	11
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	95	11
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	57.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	20.0	8.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	18.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	HARLINGEN H S - SOUTH	Campus Number :	031903002

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	95	95	100.00	0.00	7	7	100.00	0.00
3. Reading/Language Arts	7	7	100.00	0.00	2	2	100.00	0.00
4. Mathematics	116	116	100.00	0.00	6	6	100.00	0.00
5. Science	98	98	100.00	0.00	7	7	100.00	0.00
6. Foreign Languages	47	47	100.00	0.00	0	0	0.00	0.00
7. Civics and government	9	9	100.00	0.00	1	1	100.00	0.00
8. Economics	6	6	100.00	0.00	1	1	100.00	0.00
9. Arts	40	40	100.00	0.00	0	0	0.00	0.00
10. History	47	47	100.00	0.00	4	4	100.00	0.00
11. Geography	26	26	100.00	0.00	2	2	100.00	0.00
Total Secondary :	491	491	100.00	0.00	30	30	100.00	0.00
Grand Total (Elementary + Secondary) :	491	491	100.00	0.00	30	30	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	HARLINGEN H S - SOUTH	Campus Number :	031903002

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	HARLINGEN H S - SOUTH	Campus Number :	031903002

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	2
2. Number of teachers appropriately certified as Bilingual/ESL.	2
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	2
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	2

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	11.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	1.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	HARLINGEN H S - SOUTH	Campus Number :	031903002

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	