

Harlingen High School  
NCLB Campus Report Card  
2007-2008

## Student Participation in State Assessment

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	599	590	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	525	516	98%
White, non-Hispanic	68	68	100%
Children with disabilities (IDEA)	46	45	98%
Limited English proficient students	28	26	93%
Econ/Disadvantaged students	408	401	98%
Migratory students	89	89	100%
Male	1049	1049	100%
Female	939	939	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	575	558	97%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	493	477	97%
White, non-Hispanic	72	72	100%
Children with disabilities (IDEA)	48	44	92%
Limited English proficient students	37	35	95%
Econ/Disadvantaged students	374	362	97%
Migratory students	89	89	100%
Male	1075	1075	100%
Female	941	941	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	609	598	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	532	522	98%
White, non-Hispanic	70	70	100%
Children with disabilities (IDEA)	50	47	94%
Limited English proficient students	29	27	93%
Econ/Disadvantaged students	415	405	98%
Migratory students	92	92	100%
Male	1049	1049	100%
Female	939	939	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	587	574	98%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	504	491	97%
White, non-Hispanic	73	73	100%
Children with disabilities (IDEA)	46	44	96%
Limited English proficient students	37	37	100%
Econ/Disadvantaged students	382	374	97%
Migratory students	89	89	100%
Male	1075	1075	100%
Female	941	941	100%

## Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

### Student Achievement in Mathematics-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	725	355	49%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	651	300	46%
White, non-Hispanic	71	54	76%
Children with disabilities (IDEA)	65	10	15%
Limited English proficient students	46	8	17%
Econ/Disadvantaged students	549	242	44%
Migratory students	41	12	29%
Male	386	189	49%
Female	339	166	49%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	792	396	50%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	2	33%
Hispanic	709	333	47%
White, non-Hispanic	75	59	79%
Children with disabilities (IDEA)	32	3	9%
Limited English proficient students	43	12	28%
Econ/Disadvantaged students	547	241	44%
Migratory students	49	15	31%
Male	416	216	52%
Female	375	176	47%

Student Achievement in Mathematics-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	575	305	53%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	504	252	50%
White, non-Hispanic	66	52	79%
Children with disabilities (IDEA)	30	2	7%
Limited English proficient students	25	9	36%
Econ/Disadvantaged students	388	175	45%
Migratory students	26	10	38%
Male	307	172	56%
Female	268	131	49%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	528	264	50%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	453	213	47%
White, non-Hispanic	66	50	76%
Children with disabilities (IDEA)	13	2	15%
Limited English proficient students	22	3	14%
Econ/Disadvantaged students	340	150	44%
Migratory students	22	8	36%
Male	269	137	51%
Female	259	127	49%

Student Achievement in Mathematics-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	482	347	72%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	412	288	70%
White, non-Hispanic	63	52	83%
Children with disabilities (IDEA)	23	3	13%
Limited English proficient students	18	7	39%
Econ/Disadvantaged students	308	209	68%
Migratory students	20	13	65%
Male	236	175	74%
Female	246	172	70%

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	412	334	81%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	351	277	79%
White, non-Hispanic	58	54	93%
Children with disabilities (IDEA)	8	2	25%
Limited English proficient students	11	5	45%
Econ/Disadvantaged students	248	191	77%
Migratory students	18	13	72%
Male	206	163	79%
Female	206	171	83%

Student Achievement in Reading/Language Arts-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	753	542	72%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	680	476	70%
White, non-Hispanic	69	64	93%
Children with disabilities (IDEA)	74	15	20%
Limited English proficient students	48	13	27%
Econ/Disadvantaged students	569	376	66%
Migratory students	45	28	62%
Male	409	270	66%
Female	344	268	78%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	820	648	79%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	4	67%
Hispanic	734	565	77%
White, non-Hispanic	78	76	97%
Children with disabilities (IDEA)	39	18	46%
Limited English proficient students	46	15	33%
Econ/Disadvantaged students	573	424	74%
Migratory students	50	34	68%
Male	441	340	77%
Female	378	306	81%

Student Achievement in Reading/Language Arts-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	585	480	82%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	512	410	80%
White, non-Hispanic	68	62	91%
Children with disabilities (IDEA)	34	15	44%
Limited English proficient students	25	6	24%
Econ/Disadvantaged students	394	303	77%
Migratory students	27	15	56%
Male	313	244	78%
Female	272	234	86%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	543	544	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	466	364	78%
White, non-Hispanic	69	62	90%
Children with disabilities (IDEA)	14	6	43%
Limited English proficient students	21	4	43%
Econ/Disadvantaged students	349	269	77%
Migratory students	21	15	71%
Male	277	208	75%
Female	266	229	86%

Student Achievement in Reading/Language Arts-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	487	419	86%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	414	352	85%
White, non-Hispanic	65	62	95%
Children with disabilities (IDEA)	24	7	29%
Limited English proficient students	17	3	18%
Econ/Disadvantaged students	311	255	82%
Migratory students	20	15	75%
Male	241	200	83%
Female	246	219	89%

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	415	374	90%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	352	310	88%
White, non-Hispanic	61	61	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	12	4	33%
Econ/Disadvantaged students	250	218	87%
Migratory students	18	13	72%
Male	203	177	87%
Female	212	197	93%

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	90.0%
African American	90.4%
Hispanic	89.6%
White	92.7%
Economically Disadvantaged	89.6%
Special Education	86.5%
Limited English Proficient	86.2%

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	91.1%
African American	87.9%
Hispanic	90.8%
White	93.2%
Economically Disadvantaged	90.6%
Special Education	87.4%
Limited English Proficient	87.4%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

## Graduation Rates

2006-2007

<b>Student Group</b>	<b>Graduation Rate</b>
All Students	71.5%
African American	60.0%
Hispanic	69.7%
White	87.5%
Economically Disadvantaged	67.5%
Special Education	51.0%
Limited English Proficient	50.0%

2005-2006

<b>Student Group</b>	<b>Graduation Rate</b>
All Students	69.3%
African American	33.3%
Hispanic	68.3%
White	78.0%
Economically Disadvantaged	65.8%
Special Education	37.7%
Limited English Proficient	42.1%

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>HARLINGEN H S</b>	<b>Campus Number :</b>	<b>031903001</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	130	8
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	130	8
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	111.0	0.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	14.0	8.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	5.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>HARLINGEN H S</b>	<b>Campus Number :</b>	<b>031903001</b>

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	130	130	100.00	0.00	6	6	100.00	0.00
3. Reading/Language Arts	9	9	100.00	0.00	0	0	0.00	0.00
4. Mathematics	146	146	100.00	0.00	6	6	100.00	0.00
5. Science	117	117	100.00	0.00	4	4	100.00	0.00
6. Foreign Languages	46	46	100.00	0.00	0	0	0.00	0.00
7. Civics and government	15	15	100.00	0.00	0	0	0.00	0.00
8. Economics	15	15	100.00	0.00	0	0	0.00	0.00
9. Arts	42	42	100.00	0.00	0	0	0.00	0.00
10. History	67	67	100.00	0.00	4	4	100.00	0.00
11. Geography	34	34	100.00	0.00	2	2	100.00	0.00
Total Secondary :	621	621	100.00	0.00	22	22	100.00	0.00
Grand Total (Elementary + Secondary) :	621	621	100.00	0.00	22	22	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>HARLINGEN H S</b>	<b>Campus Number :</b>	<b>031903001</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>HARLINGEN H S</b>	<b>Campus Number :</b>	<b>031903001</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	2
2. Number of teachers appropriately certified as Bilingual/ESL.	2
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	2
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	2

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	8.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	7.00

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>HARLINGEN H S</b>	<b>Campus Number :</b>	<b>031903001</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	