

Gutierrez Middle School  
NCLB Campus Report Card  
2007-2008

## Student Participation in State Assessment

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	736	733	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	663	660	100%
White, non-Hispanic	63	63	100%
Children with disabilities (IDEA)	77	77	100%
Limited English proficient students	49	47	96%
Econ/Disadvantaged students	571	569	100%
Migratory students	48	48	100%
Male	398	398	100%
Female	354	354	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	758	751	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	8	8	100%
Hispanic	686	679	99%
White, non-Hispanic	63	63	100%
Children with disabilities (IDEA)	87	87	100%
Limited English proficient students	58	52	90%
Econ/Disadvantaged students	576	571	99%
Migratory students	42	42	100%
Male	387	387	100%
Female	374	374	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	743	738	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	670	665	99%
White, non-Hispanic	63	63	100%
Children with disabilities (IDEA)	76	75	99%
Limited English proficient students	49	47	96%
Econ/Disadvantaged students	577	574	99%
Migratory students	50	50	100%
Male	398	398	100%
Female	354	354	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	760	749	99%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	8	8	100%
Hispanic	688	677	98%
White, non-Hispanic	63	63	100%
Children with disabilities (IDEA)	88	88	100%
Limited English proficient students	59	49	83%
Econ/Disadvantaged students	578	569	98%
Migratory students	43	43	100%
Male	387	387	100%
Female	374	374	100%

## Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

### Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	238	198	83%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	215	178	83%
White, non-Hispanic	19	15	79%
Children with disabilities (IDEA)	11	7	64%
Limited English proficient students	15	9	60%
Econ/Disadvantaged students	190	154	81%
Migratory students	19	16	84%
Male	127	105	83%
Female	111	92	83%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	216	188	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	4	80%
Hispanic	198	170	86%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	7	5	71%
Limited English proficient students	6	4	67%
Econ/Disadvantaged students	172	150	87%
Migratory students	15	12	80%
Male	111	99	89%
Female	105	88	84%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	218	185	85%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	198	164	83%
White, non-Hispanic	17	17	100%
Children with disabilities (IDEA)	15	11	73%
Limited English proficient students	7	6	86%
Econ/Disadvantaged students	174	146	84%
Migratory students	18	16	89%
Male	113	99	88%
Female	105	85	81%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	236	189	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	205	160	78%
White, non-Hispanic	28	26	93%
Children with disabilities (IDEA)	8	7	88%
Limited English proficient students	6	4	67%
Econ/Disadvantaged students	168	126	75%
Migratory students	11	8	73%
Male	121	96	79%
Female	115	93	81%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	225	198	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	201	175	87%
White, non-Hispanic	21	21	100%
Children with disabilities (IDEA)	11	10	91%
Limited English proficient students	6	4	67%
Econ/Disadvantaged students	161	139	86%
Migratory students	11	8	73%
Male	120	106	88%
Female	105	92	88%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	222	169	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	202	149	74%
White, non-Hispanic	19	18	95%
Children with disabilities (IDEA)	8	4	50%
Limited English proficient students	12	4	33%
Econ/Disadvantaged students	166	119	72%
Migratory students	16	10	63%
Male	103	80	78%
Female	119	88	74%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	237	225	95%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	214	201	94%
White, non-Hispanic	19	19	100%
Children with disabilities (IDEA)	10	8	80%
Limited English proficient students	14	11	79%
Econ/Disadvantaged students	189	178	94%
Migratory students	19	18	95%
Male	126	120	95%
Female	111	105	95%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	214	199	93%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	5	5	100%
Hispanic	196	182	93%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	5	5	100%
Econ/Disadvantaged students	171	161	94%
Migratory students	15	14	87%
Male	109	98	90%
Female	105	102	97%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	217	189	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	197	169	86%
White, non-Hispanic	17	17	100%
Children with disabilities (IDEA)	14	8	57%
Limited English proficient students	6	5	83%
Econ/Disadvantaged students	173	149	86%
Migratory students	19	14	74%
Male	113	99	88%
Female	104	90	87%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	235	188	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	204	161	79%
White, non-Hispanic	28	25	89%
Children with disabilities (IDEA)	7	7	100%
Limited English proficient students	5	4	80%
Econ/Disadvantaged students	166	128	77%
Migratory students	12	10	83%
Male	121	93	77%
Female	114	96	84%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	237	225	95%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	212	200	94%
White, non-Hispanic	22	22	100%
Children with disabilities (IDEA)	15	11	73%
Limited English proficient students	7	4	57%
Econ/Disadvantaged students	172	161	94%
Migratory students	12	9	75%
Male	125	119	95%
Female	112	106	95%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	219	193	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	199	173	87%
White, non-Hispanic	19	19	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	8	2	25%
Econ/Disadvantaged students	162	138	85%
Migratory students	16	13	81%
Male	99	84	85%
Female	120	109	91%

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	95.8%
African American	96.8%
Hispanic	95.9%
White	95.5%
Economically Disadvantaged	95.8%
Special Education	94.3%
Limited English Proficient	96.0%

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	95.6%
African American	97.5%
Hispanic	95.6%
White	95.5%
Economically Disadvantaged	95.5%
Special Education	94.0%
Limited English Proficient	95.0%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>GUTIERREZ MIDDLE</b>	<b>Campus Number :</b>	<b>031903044</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	37	7
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	37	7
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	22.0	7.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	15.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>GUTIERREZ MIDDLE</b>	<b>Campus Number :</b>	<b>031903044</b>

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	78	78	100.00	0.00	5	5	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	46	46	100.00	0.00	9	9	100.00	0.00
4. Mathematics	24	24	100.00	0.00	4	4	100.00	0.00
5. Science	36	36	100.00	0.00	4	4	100.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	32	32	100.00	0.00	0	0	0.00	0.00
10. History	36	36	100.00	0.00	4	4	100.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	174	174	100.00	0.00	21	21	100.00	0.00
Grand Total (Elementary + Secondary) :	252	252	100.00	0.00	26	26	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>GUTIERREZ MIDDLE</b>	<b>Campus Number :</b>	<b>031903044</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>GUTIERREZ MIDDLE</b>	<b>Campus Number :</b>	<b>031903044</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	7.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

District not required to report this campus

<b>Region :</b>	<b>01</b>		
<b>Organization :</b>	<b>Harlingen CISD</b>	<b>County-District:</b>	<b>031903</b>
<b>Campus Name :</b>	<b>GUTIERREZ MIDDLE</b>	<b>Campus Number :</b>	<b>031903044</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	