

Harlingen Consolidated Independent School
NCLB District Report Card
2007-2008

Student Participation

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	8974	8943	100%
American Indian	*	*	*
Asian or Pacific Islander	100	100	100%
Black, non-Hispanic	65	65	100%
Hispanic	8045	8017	100%
White, non-Hispanic	768	765	100%
Children with disabilities (IDEA)	912	908	100%
Limited English proficient students	795	789	99%
Econ/Disadvantaged students	6661	6637	100%
Migratory students	504	504	100%
Male	4569	4555	100%
Female	4405	4390	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	8863	8801	99%
American Indian	*	*	*
Asian or Pacific Islander	97	97	100%
Black, non-Hispanic	64	61	95%
Hispanic	7886	7829	99%
White, non-Hispanic	807	806	100%
Children with disabilities (IDEA)	980	974	99%
Limited English proficient students	802	783	98%
Econ/Disadvantaged students	6427	6383	99%
Migratory students	465	460	99%
Male	4554	4508	99%
Female	4297	4254	99%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	9023	8981	100%
American Indian	*	*	*
Asian or Pacific Islander	105	105	100%
Black, non-Hispanic	66	65	98%
Hispanic	8087	8049	100%
White, non-Hispanic	773	771	100%
Children with disabilities (IDEA)	916	907	99%
Limited English proficient students	801	788	98%
Econ/Disadvantaged students	6709	6674	99%
Migratory students	514	514	100%
Male	4589	4569	100%
Female	4424	4404	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	8928	8852	99%
American Indian	*	*	*
Asian or Pacific Islander	97	97	100%
Black, non-Hispanic	65	65	100%
Hispanic	7948	7875	99%
White, non-Hispanic	811	810	100%
Children with disabilities (IDEA)	988	980	99%
Limited English proficient students	824	792	96%
Econ/Disadvantaged students	6480	6430	99%
Migratory students	475	470	99%
Male	4588	4542	99%
Female	4328	4285	99%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data.

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1356		83%
American Indian	*	*	*
Asian or Pacific Islander	14	14	100%
Black, non-Hispanic	11	10	91%
Hispanic	1224	1016	83%
White, non-Hispanic	107	92	86%
Children with disabilities (IDEA)	69	37	54%
Limited English proficient students	213	168	79%
Econ/Disadvantaged students	1054	854	81%
Migratory students	72	57	79%
Male	685	575	84%
Female	671	557	83%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1296	1048	81%
American Indian	*	*	*
Asian or Pacific Islander	13	13	100%
Black, non-Hispanic	10	8	80%
Hispanic	1177	941	80%
White, non-Hispanic	94	84	89%
Children with disabilities (IDEA)	49	34	69%
Limited English proficient students	176	119	68%
Econ/Disadvantaged students	985	768	78%
Migratory students	64	42	66%
Male	656	538	82%
Female	638	517	81%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1296	1089	84%
American Indian	*	*	*
Asian or Pacific Islander	11	11	100%
Black, non-Hispanic	11	10	91%
Hispanic	1177	977	83%
White, non-Hispanic	96	92	96%
Children with disabilities (IDEA)	70	37	53%
Limited English proficient students	129	81	63%
Econ/Disadvantaged students	989	801	81%
Migratory students	70	47	67%
Male	657	565	86%
Female	639	524	82%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1152	968	84%
American Indian	*	*	*
Asian or Pacific Islander	8	8	100%
Black, non-Hispanic	10	9	90%
Hispanic	1034	858	83%
White, non-Hispanic	99	92	93%
Children with disabilities (IDEA)	34	27	79%
Limited English proficient students	43	27	63%
Econ/Disadvantaged students	871	723	83%
Migratory students	43	27	63%
Male	561	466	83%
Female	591	502	85%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1181	1054	89%
American Indian	*	*	*
Asian or Pacific Islander	11	11	100%
Black, non-Hispanic	9	9	100%
Hispanic	1062	939	88%
White, non-Hispanic	99	95	96%
Children with disabilities (IDEA)	76	45	59%
Limited English proficient students	54	28	52%
Econ/Disadvantaged students	908	798	88%
Migratory students	54	44	81%
Male	566	500	88%
Female	612	553	90%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1166	1014	87%
American Indian	*	*	*
Asian or Pacific Islander	21	21	100%
Black, non-Hispanic	*	*	*
Hispanic	1055	907	86%
White, non-Hispanic	85	77	91%
Children with disabilities (IDEA)	39	32	82%
Limited English proficient students	67	32	48%
Econ/Disadvantaged students	876	736	84%
Migratory students	48	43	89%
Male	599	527	88%
Female	564	485	86%

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1244	995	80%
American Indian	*	*	*
Asian or Pacific Islander	22	22	100%
Black, non-Hispanic	5	4	80%
Hispanic	1128	891	79%
White, non-Hispanic	88	81	92%
Children with disabilities (IDEA)	90	28	31%
Limited English proficient students	68	30	44%
Econ/Disadvantaged students	953	724	76%
Migratory students	61	42	69%
Male	635	502	79%
Female	608	492	81%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1116	893	80%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	9	8	89%
Hispanic	1005	784	78%
White, non-Hispanic	95	86	91%
Children with disabilities (IDEA)	47	33	70%
Limited English proficient students	42	24	57%
Econ/Disadvantaged students	818	638	78%
Migratory students	69	47	68%
Male	541	438	81%
Female	575	449	78%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1182	877	75%
American Indian	*	*	*
Asian or Pacific Islander	8	7	88%
Black, non-Hispanic	10	10	100%
Hispanic	1064	777	73%
White, non-Hispanic	99	88	89%
Children with disabilities (IDEA)	98	28	29%
Limited English proficient students	49	18	37%
Econ/Disadvantaged students	876	622	71%
Migratory students	61	43	70%
Male	592	450	76%
Female	590	437	74%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1113	857	77%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	11	9	82%
Hispanic	977	733	75%
White, non-Hispanic	114	79	88%
Children with disabilities (IDEA)	36	25	69%
Limited English proficient students	26	13	50%
Econ/Disadvantaged students	762	556	73%
Migratory students	48	29	60%
Male	575	431	75%
Female	538	425	79%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1177	948	81%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	8	6	75%
Hispanic	1043	826	79%
White, non-Hispanic	114	104	91%
Children with disabilities (IDEA)	78	36	46%
Limited English proficient students	45	19	42%
Econ/Disadvantaged students	816	626	77%
Migratory students	45	35	78%
Male	601	481	80%
Female	576	467	81%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1136	829	73%
American Indian	*	*	*
Asian or Pacific Islander	13	12	92%
Black, non-Hispanic	5	5	100%
Hispanic	972	680	70%
White, non-Hispanic	145	132	91%
Children with disabilities (IDEA)	29	16	55%
Limited English proficient students	46	17	37%
Econ/Disadvantaged students	785	542	69%
Migratory students	53	35	66%
Male	560	409	73%
Female	575	426	74%

Student Achievement in Mathematics-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1438	748	52%
American Indian	*	*	*
Asian or Pacific Islander	8	7	88%
Black, non-Hispanic	9	6	67%
Hispanic	1236	593	48%
White, non-Hispanic	182	138	76%
Children with disabilities (IDEA)	101	13	13%
Limited English proficient students	77	15	19%
Econ/Disadvantaged students	991	456	46%
Migratory students	64	25	39%
Male	735	368	50%
Female	702	379	54%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1406	717	51%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	9	2	22%
Hispanic	1222	587	48%
White, non-Hispanic	165	125	76%
Children with disabilities (IDEA)	37	5	14%
Limited English proficient students	60	15	25%
Econ/Disadvantaged students	878	395	45%
Migratory students	73	27	37%
Male	722	375	52%
Female	683	342	50%

Student Achievement in Mathematics-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1033	568	55%
American Indian	*	*	*
Asian or Pacific Islander	7	6	86%
Black, non-Hispanic	*	*	*
Hispanic	878	448	51%
White, non-Hispanic	142	109	77%
Children with disabilities (IDEA)	49	3	6%
Limited English proficient students	40	12	30%
Econ/Disadvantaged students	630	284	45%
Migratory students	43	19	44%
Male	520	296	57%
Female	513	267	52%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	992	576	53%
American Indian	*	*	*
Asian or Pacific Islander	9	7	78%
Black, non-Hispanic	9	6	67%
Hispanic	837	419	50%
White, non-Hispanic	133	100	75%
Children with disabilities (IDEA)	15	3	20%
Limited English proficient students	35	6	17%
Econ/Disadvantaged students	584	269	46%
Migratory students	40	16	40%
Male	489	269	55%
Female	502	261	52%

Student Achievement in Mathematics-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	918	652	71%
American Indian	*	*	*
Asian or Pacific Islander	9	9	100%
Black, non-Hispanic	10	9	90%
Hispanic	764	520	68%
White, non-Hispanic	131	114	87%
Children with disabilities (IDEA)	37	6	16%
Limited English proficient students	37	12	32%
Econ/Disadvantaged students	525	341	65%
Migratory students	34	22	65%
Male	445	324	73%
Female	471	325	69%

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	822	649	79%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	681	524	77%
White, non-Hispanic	126	115	91%
Children with disabilities (IDEA)	13	7	54%
Limited English proficient students	22	8	36%
Econ/Disadvantaged students	431	319	74%
Migratory students	27	16	59%
Male	401	325	81%
Female	421	328	78%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1360	1275	94%
American Indian	*	*	*
Asian or Pacific Islander	15	15	100%
Black, non-Hispanic	12	12	100%
Hispanic	1224	1140	93%
White, non-Hispanic	109	108	99%
Children with disabilities (IDEA)	59	43	73%
Limited English proficient students	217	189	87%
Econ/Disadvantaged students	1065	984	92%
Migratory students	73	68	93%
Male	696	642	92%
Female	664	633	95%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1285	1180	92%
American Indian	*	*	*
Asian or Pacific Islander	12	12	100%
Black, non-Hispanic	10	10	100%
Hispanic	1168	1063	91%
White, non-Hispanic	95	95	100%
Children with disabilities (IDEA)	33	27	82%
Limited English proficient students	171	131	77%
Econ/Disadvantaged students	975	880	90%
Migratory students	72	49	68%
Male	652	594	91%
Female	633	586	93%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1292	1059	82%
American Indian	*	*	*
Asian or Pacific Islander	11	11	100%
Black, non-Hispanic	11	10	91%
Hispanic	1173	938	80%
White, non-Hispanic	96	93	97%
Children with disabilities (IDEA)	67	34	51%
Limited English proficient students	129	72	56%
Econ/Disadvantaged students	985	768	78%
Migratory students	70	39	56%
Male	655	524	80%
Female	637	529	83%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1139	923	81%
American Indian	*	*	*
Asian or Pacific Islander	8	7	88%
Black, non-Hispanic	10	9	90%
Hispanic	1021	807	79%
White, non-Hispanic	99	94	95%
Children with disabilities (IDEA)	32	25	78%
Limited English proficient students	31	12	39%
Econ/Disadvantaged students	860	671	78%
Migratory students	42	26	62%
Male	550	435	79%
Female	589	483	82%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1181	1050	89%
American Indian	*	*	*
Asian or Pacific Islander	11	11	100%
Black, non-Hispanic	9	9	100%
Hispanic	1063	938	88%
White, non-Hispanic	98	92	94%
Children with disabilities (IDEA)	79	48	61%
Limited English proficient students	48	28	58%
Econ/Disadvantaged students	903	787	87%
Migratory students	52	43	83%
Male	568	491	87%
Female	612	557	91%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1150	1007	88%
American Indian	*	*	*
Asian or Pacific Islander	23	22	96%
Black, non-Hispanic	*	*	*
Hispanic	1038	901	87%
White, non-Hispanic	85	81	95%
Children with disabilities (IDEA)	30	27	90%
Limited English proficient students	53	20	38%
Econ/Disadvantaged students	865	728	84%
Migratory students	45	39	87%
Male	590	512	87%
Female	558	493	88%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1239	1115	90%
American Indian	*	*	*
Asian or Pacific Islander	23	22	96%
Black, non-Hispanic	5	5	100%
Hispanic	1122	999	89%
White, non-Hispanic	88	85	97%
Children with disabilities (IDEA)	85	40	47%
Limited English proficient students	66	40	53%
Econ/Disadvantaged students	946	823	87%
Migratory students	59	51	86%
Male	632	550	87%
Female	606	558	92%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1108	997	90%
American Indian	*	*	*
Asian or Pacific Islander	6	5	83%
Black, non-Hispanic	9	9	100%
Hispanic	997	887	89%
White, non-Hispanic	95	95	100%
Children with disabilities (IDEA)	38	32	84%
Limited English proficient students	42	28	67%
Econ/Disadvantaged students	815	717	88%
Migratory students	69	56	81%
Male	532	463	87%
Female	576	536	93%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1175	964	82%
American Indian	*	*	*
Asian or Pacific Islander	8	6	75%
Black, non-Hispanic	10	10	100%
Hispanic	1056	855	81%
White, non-Hispanic	100	92	92%
Children with disabilities (IDEA)	93	40	43%
Limited English proficient students	45	17	38%
Econ/Disadvantaged students	870	687	79%
Migratory students	60	43	72%
Male	586	457	78%
Female	589	501	85%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1108	931	84%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	11	10	91%
Hispanic	973	808	83%
White, non-Hispanic	113	106	94%
Children with disabilities (IDEA)	32	25	78%
Limited English proficient students	24	9	38%
Econ/Disadvantaged students	758	606	80%
Migratory students	50	38	76%
Male	572	463	81%
Female	536	466	87%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1194	1119	94%
American Indian	*	*	*
Asian or Pacific Islander	10	10	100%
Black, non-Hispanic	8	8	100%
Hispanic	1060	986	93%
White, non-Hispanic	114	113	99%
Children with disabilities (IDEA)	85	61	72%
Limited English proficient students	43	22	51%
Econ/Disadvantaged students	834	770	92%
Migratory students	48	41	85%
Male	613	569	93%
Female	581	550	95%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1136	988	87%
American Indian	*	*	*
Asian or Pacific Islander	12	11	92%
Black, non-Hispanic	5	5	100%
Hispanic	973	837	86%
White, non-Hispanic	145	142	98%
Children with disabilities (IDEA)	27	19	70%
Limited English proficient students	41	20	49%
Econ/Disadvantaged students	782	649	83%
Migratory students	53	43	81%
Male	558	474	85%
Female	577	519	90%

Student Achievement in Reading/Language Arts-Grade 9

2007-2008

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1470	1132	77%
American Indian	*	*	*
Asian or Pacific Islander	10	9	90%
Black, non-Hispanic	9	8	89%
Hispanic	1272	941	74%
White, non-Hispanic	178	171	96%
Children with disabilities (IDEA)	115	30	26%
Limited English proficient students	78	28	36%
Econ/Disadvantaged students	1020	724	71%
Migratory students	70	49	70%
Male	766	544	71%
Female	704	584	83%

2006-2007

Grade 9	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1458	1181	81%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	7	5	71%
Hispanic	1270	1003	79%
White, non-Hispanic	171	168	98%
Children with disabilities (IDEA)	55	29	53%
Limited English proficient students	66	22	33%
Econ/Disadvantaged students	922	710	77%
Migratory students	77	58	75%
Male	756	597	79%
Female	700	588	84%

Student Achievement in Reading/Language Arts-Grade 10

2007-2008

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1057	867	82%
American Indian	*	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	*	*	*
Hispanic	898	727	81%
White, non-Hispanic	146	128	88%
Children with disabilities (IDEA)	55	22	40%
Limited English proficient students	38	10	26%
Econ/Disadvantaged students	648	505	78%
Migratory students	46	31	67%
Male	535	417	78%
Female	522	454	87%

2006-2007

Grade 10	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1011	819	81%
American Indian	6	5	83%
Asian or Pacific Islander	8	8	100%
Black, non-Hispanic	12	9	75%
Hispanic	851	672	79%
White, non-Hispanic	134	119	89%
Children with disabilities (IDEA)	22	10	45%
Limited English proficient students	33	7	21%
Econ/Disadvantaged students	596	459	77%
Migratory students	40	27	68%
Male	500	375	75%
Female	511	439	86%

Student Achievement in Reading/Language Arts-Grade 11

2007-2008

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	925	805	87
American Indian	*	*	*
Asian or Pacific Islander	10	9	90
Black, non-Hispanic	10	9	90
Hispanic	767	660	86
White, non-Hispanic	134	127	95
Children with disabilities (IDEA)	36	12	33
Limited English proficient students	37	9	24
Econ/Disadvantaged students	528	438	83
Migratory students	36	26	72
Male	450	383	85
Female	474	422	89

2006-2007

Grade 11	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	829	746	90%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	685	603	88%
White, non-Hispanic	130	127	98%
Children with disabilities (IDEA)	8	4	50%
Limited English proficient students	23	6	26%
Econ/Disadvantaged students	437	371	85%
Migratory students	27	19	70%
Male	400	348	87%
Female	429	395	92%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	94.8%
African American	94.7%
Hispanic	94.7%
White	95.3%
Economically Disadvantaged	94.8%
Special Education	93.1%
Limited English Proficient	95.4%

2005-2006

Student Group	Attendance Rate
All Students	94.7%
African American	94.3%
Hispanic	94.6%
White	95.1%
Economically Disadvantaged	94.5%
Special Education	93.0%
Limited English Proficient	95.0%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

Student Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	67.3%
American Indian	*
Asian or Pacific Islander	75.0%
Black, non-Hispanic	54.5%
Hispanic	64.1%
White, non-Hispanic	86.6%
Children with disabilities (IDEA)	50.0%
Limited English proficient students	42.5%
Econ/Disadvantaged students	60.6%
Migratory students	*
Male	64.5%
Female	70.2%

2005-2006

Student Group	Graduation Rate
All Students	66.4%
American Indian	*
Asian or Pacific Islander	77.8%
Black, non-Hispanic	61.5%
Hispanic	64.3%
White, non-Hispanic	77.1%
Children with disabilities (IDEA)	41.4%
Limited English proficient students	57.5%
Econ/Disadvantaged students	60.1%
Migratory students	*
Male	61.1%
Female	71.3%

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None