

Coakley Middle School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	873	871	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	739	737	100%
White, non-Hispanic	101	101	100%
Children with disabilities (IDEA)	106	106	100%
Limited English proficient students	65	65	100%
Econ/Disadvantaged students	612	610	100%
Migratory students	27	27	100%
Male	466	466	100%
Female	413	413	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	854	852	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	714	712	100%
White, non-Hispanic	116	116	100%
Children with disabilities (IDEA)	110	110	100%
Limited English proficient students	79	79	100%
Econ/Disadvantaged students	564	563	100%
Migratory students	45	45	100%
Male	443	443	100%
Female	416	416	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	873	869	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	740	736	99%
White, non-Hispanic	101	101	100%
Children with disabilities (IDEA)	106	106	100%
Limited English proficient students	66	63	95%
Econ/Disadvantaged students	612	610	100%
Migratory students	25	25	100%
Male	466	466	100%
Female	413	413	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	854	851	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	6	6	100%
Hispanic	714	711	100%
White, non-Hispanic	116	116	100%
Children with disabilities (IDEA)	110	109	99%
Limited English proficient students	79	79	100%
Econ/Disadvantaged students	564	563	100%
Migratory students	38	38	100%
Male	443	443	100%
Female	416	416	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website <http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	282	231	82%
American Indian	*	*	*
Asian or Pacific Islander	13	13	100%
Black, non-Hispanic	*	*	*
Hispanic	248	196	79%
White, non-Hispanic	19	19	100%
Children with disabilities (IDEA)	19	5	26%
Limited English proficient students	12	3	25%
Econ/Disadvantaged students	211	160	76%
Migratory students	7	5	71%
Male	152	120	79%
Female	130	111	85%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	241	183	76%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	205	150	73%
White, non-Hispanic	32	30	94%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient students	12	8	67%
Econ/Disadvantaged students	158	115	73%
Migratory students	17	11	65%
Male	117	92	79%
Female	124	92	74%

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	261	177	68%
American Indian	*	*	*
Asian or Pacific Islander	5	4	80%
Black, non-Hispanic	*	*	*
Hispanic	217	141	65%
White, non-Hispanic	37	31	84%
Children with disabilities (IDEA)	25	6	24%
Limited English proficient students	10	1	10%
Econ/Disadvantaged students	171	104	61%
Migratory students	15	9	60%
Male	132	92	70%
Female	129	86	67%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	246	192	78%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	195	146	75%
White, non-Hispanic	42	37	88%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	161	119	74%
Migratory students	8	4	50%
Male	128	100	78%
Female	118	92	78%

Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	276	210	76%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	224	161	72%
White, non-Hispanic	44	41	93%
Children with disabilities (IDEA)	29	6	21%
Limited English proficient students	15	4	27%
Econ/Disadvantaged students	185	130	70%
Migratory students	5	3	60%
Male	143	104	73%
Female	133	106	80%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	249	174	70%
American Indian	*	*	*
Asian or Pacific Islander	7	6	86%
Black, non-Hispanic	*	*	*
Hispanic	202	131	65%
White, non-Hispanic	38	35	92%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	14	4	29%
Econ/Disadvantaged students	148	89	60%
Migratory students	13	8	62%
Male	112	73	65%
Female	137	101	74%

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	280	252	90%
American Indian	*	*	*
Asian or Pacific Islander	14	14	100%
Black, non-Hispanic	*	*	*
Hispanic	245	218	89%
White, non-Hispanic	19	19	100%
Children with disabilities (IDEA)	17	9	53%
Limited English proficient students	11	4	36%
Econ/Disadvantaged students	208	181	87%
Migratory students	5	5	100%
Male	149	133	89%
Female	131	121	92%

2006-2007

Grade 6	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	237	213	90%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	201	177	88%
White, non-Hispanic	32	32	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	11	7	64%
Econ/Disadvantaged students	155	136	88%
Migratory students	17	14	82%
Male	114	100	88%
Female	123	113	92%

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	257	208	81%
American Indian	*	*	*
Asian or Pacific Islander	5	4	80%
Black, non-Hispanic	*	*	*
Hispanic	213	168	79%
White, non-Hispanic	37	33	89%
Children with disabilities (IDEA)	22	11	50%
Limited English proficient students	9	2	22%
Econ/Disadvantaged students	167	129	77%
Migratory students	14	10	71%
Male	129	99	77%
Female	128	109	85%

2006-2007

Grade 7	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	246	219	89%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	195	170	87%
White, non-Hispanic	42	41	98%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	161	137	85%
Migratory students	8	7	88%
Male	127	110	87%
Female	119	108	91%

Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	275	253	92%
American Indian	*	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	*	*	*
Hispanic	223	201	90%
White, non-Hispanic	44	44	100%
Children with disabilities (IDEA)	27	16	59%
Limited English proficient students	14	8	57%
Econ/Disadvantaged students	186	167	90%
Migratory students	6	6	100%
Male	142	128	90%
Female	133	125	94%

2006-2007

Grade 8	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	249	219	88%
American Indian	*	*	*
Asian or Pacific Islander	7	6	86%
Black, non-Hispanic	*	*	*
Hispanic	202	176	87%
White, non-Hispanic	38	37	97%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	14	7	50%
Econ/Disadvantaged students	148	121	82%
Migratory students	13	12	92%
Male	112	94	84%
Female	137	126	92%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	95.8%
African American	97.8%
Hispanic	95.6%
White	96.4%
Economically Disadvantaged	95.6%
Special Education	94.5%
Limited English Proficient	96.4%

2005-2006

Student Group	Attendance Rate
All Students	94.9%
African American	96.2%
Hispanic	94.8%
White	95.2%
Economically Disadvantaged	94.6%
Special Education	94.4%
Limited English Proficient	95.3%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	COAKLEY MIDDLE	Campus Number :	031903041

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	41	5
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	41	5
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	30.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	2.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		1.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	COAKLEY MIDDLE	Campus Number :	031903041

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	89	89	100.00	0.00	5	5	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	47	47	100.00	0.00	6	6	100.00	0.00
4. Mathematics	54	54	100.00	0.00	4	4	100.00	0.00
5. Science	27	27	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	6	6	100.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	16	16	100.00	0.00	0	0	0.00	0.00
10. History	24	24	100.00	0.00	1	1	100.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	174	174	100.00	0.00	11	11	100.00	0.00
Grand Total (Elementary + Secondary) :	263	263	100.00	0.00	16	16	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	COAKLEY MIDDLE	Campus Number :	031903041

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	COAKLEY MIDDLE	Campus Number :	031903041

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	2
2. Number of teachers appropriately certified as Bilingual/ESL.	2
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	2
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	2

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	5.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	COAKLEY MIDDLE	Campus Number :	031903041

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	