

Bonham Elementary School
NCLB Campus Report Card
2007-2008

Student Participation in State Assessment

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	412	412	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	366	366	100%
White, non-Hispanic	41	41	100%
Children with disabilities (IDEA)	27	27	100%
Limited English proficient students	33	33	100%
Econ/Disadvantaged students	319	319	100%
Migratory students	12	12	100%
Male	213	213	100%
Female	210	210	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	381	381	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	337	337	100%
White, non-Hispanic	37	37	100%
Children with disabilities (IDEA)	30	30	100%
Limited English proficient students	26	26	100%
Econ/Disadvantaged students	301	301	100%
Migratory students	6	6	100%
Male	194	194	100%
Female	190	190	100%

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	415	415	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	369	369	100%
White, non-Hispanic	40	40	100%
Children with disabilities (IDEA)	29	29	100%
Limited English proficient students	32	32	100%
Econ/Disadvantaged students	322	322	100%
Migratory students	11	11	100%
Male	213	213	100%
Female	210	210	100%

2006-2007

Student Group	# Students Enrolled	# Students Participating	% of Students Participating
All Students	384	384	100%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	340	340	100%
White, non-Hispanic	37	37	100%
Children with disabilities (IDEA)	30	30	100%
Limited English proficient students	27	27	100%
Econ/Disadvantaged students	303	303	100%
Migratory students	6	6	100%
Male	194	194	100%
Female	190	190	100%

Student Achievement

Student Achievement Data are excerpted from the Texas Education Agency's Adequate Yearly Progress Campus Data Tables and Migratory Assessment Data from the on-line website

<http://k12testing.tx.ncspearson.com/AssessmentResults/>

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	128	102	80%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	116	93	80%
White, non-Hispanic	11	9	82%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	17	14	82%
Econ/Disadvantaged students	103	78	76%
Migratory students	5	3	60%
Male	79	65	82%
Female	49	38	78%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	143	124	87%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	130	111	85%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	11	9	80%
Econ/Disadvantaged students	113	95	84%
Migratory students	*	*	*
Male	66	57	86%
Female	77	67	87%

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	148	135	91%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	131	118	90%
White, non-Hispanic	16	16	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	10	7	70%
Econ/Disadvantaged students	108	99	92%
Migratory students	*	*	*
Male	67	61	91%
Female	81	74	91%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	116	111	96%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	98	93	95%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	94	90	96%
Migratory students	*	*	*
Male	49	47	96%
Female	67	64	96%

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	118	111	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	101	94	93%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	93	87	94%
Migratory students	*	*	*
Male	50	47	94%
Female	68	64	94%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	103	93	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	90	81	94%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	6	*	*
Econ/Disadvantaged students	76	67	92%
Migratory students	*	*	*
Male	62	58	97%
Female	41	35	90%

Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	131	121	92%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	118	108	92%
White, non-Hispanic	11	11	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	19	14	74%
Econ/Disadvantaged students	106	96	91%
Migratory students	5	4	80%
Male	82	73	89%
Female	49	48	98%

2006-2007

Grade 3	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	142	132	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	129	119	93%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	12	10	91%
Econ/Disadvantaged students	112	103	93%
Migratory students	*	*	*
Male	65	59	92%
Female	77	73	95%

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	148	130	88%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	131	113	86%
White, non-Hispanic	16	16	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	10	6	60%
Econ/Disadvantaged students	108	93	86%
Migratory students	*	*	*
Male	67	61	91%
Female	81	69	85%

2006-2007

Grade 4	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	114	107	94%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	96	89	93%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	*	*	*
Econ/Disadvantaged students	92	85	92%
Migratory students	*	*	*
Male	47	45	96%
Female	67	62	93%

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	117	108	92%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	101	92	91%
White, non-Hispanic	13	13	100%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient students	*	*	*
Econ/Disadvantaged students	92	84	91%
Migratory students	*	*	*
Male	49	44	90%
Female	68	64	94%

2006-2007

Grade 5	# Students Who Completed the Assessment and a Proficiency Level was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	104	90	90%
American Indian	*	*	*
Asian or Pacific Islander	*	*	*
Black, non-Hispanic	*	*	*
Hispanic	91	78	90%
White, non-Hispanic	10	10	100%
Children with disabilities (IDEA)	*	*	*
Limited English proficient students	6	*	*
Econ/Disadvantaged students	77	65	88%
Migratory students	*	*	*
Male	62	53	88%
Female	42	37	93%

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.9%
African American	97.4%
Hispanic	96.9%
White	97.3%
Economically Disadvantaged	96.7%
Special Education	96.7%
Limited English Proficient	97.0%

2005-2006

Student Group	Attendance Rate
All Students	96.3%
African American	95.8%
Hispanic	96.3%
White	96.9%
Economically Disadvantaged	96.1%
Special Education	95.5%
Limited English Proficient	96.0%

Student Attendance Rates are excerpted from the Texas Education Agency's 2008 AYP State Data Table

TEXAS EDUCATION AGENCY

Final 2008 AYP Results for Harlingen CISD

Campus Number	District/Campus Name	State Rating	AYP Status	AYP Status Comments	Title I SIP Requirements
31903	Harlingen CISD	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
1	Harlingen HS	Academically Acceptable	Missed AYP	Mathematics (Performance)	
2	Harlingen HS South	Academically Acceptable	Missed AYP	Mathematics (Performance)	
3	KEYS Academy	AEA: Academically Acceptable	Missed AYP	Mathematics (Performance)	
4	Cameron County JJAEP	Not Rated: Other	Not Evaluated	Other	
5	Early College High School	Exemplary	Not Evaluated	New Campus	
41	Coakley MS	Recognized	Missed AYP	Mathematics (Performance)	None
42	Memorial MS	Academically Acceptable	Meets AYP		None
43	Vernon MS	Academically Acceptable	Missed AYP	Reading/ Math (Performance)	None
44	Gutierrez MS	Academically Acceptable	Meets AYP		None
45	Moises Vela MS	Academically Acceptable	Missed AYP	Mathematics (Performance)	None
102	Austin EL	Recognized	Meets AYP		None
103	Bonham EL	Recognized	Meets AYP		None
104	Bowie EL	Exemplary	Meets AYP		None
105	Crockett EL	Recognized	Meets AYP		None
106	Dishman EL	Recognized	Meets AYP		None
107	Houston EL	Academically Acceptable	Meets AYP		None
108	Jefferson EL	Recognized	Meets AYP		None
109	Lamar EL	Recognized	Meets AYP		None
110	Ben Milam EL	Recognized	Meets AYP		None
111	Stuart Place EL	Recognized	Meets AYP		None
112	Travis EL	Recognized	Meets AYP		None
114	Zavala EL	Recognized	Meets AYP		None
116	Wilson EL	Academically Acceptable	Meets AYP		None
117	Treasure Hills	Recognized	Meets AYP		None
118	SAC	Not rated: Other	Not Evaluated	Other	
120	Long EL	Recognized	Meets AYP		None
122	Rodriguez EL	Recognized	Meets AYP		None
204	Edna Tamayo House	AEA: Academically Acceptable	Not Evaluated	Other	None

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	BONHAM EL	Campus Number :	031903103

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	40	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	40	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	29.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	11.0	1.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	BONHAM EL	Campus Number :	031903103

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	40	40	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	40	40	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	BONHAM EL	Campus Number :	031903103

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	BONHAM EL	Campus Number :	031903103

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	16
2. Number of teachers appropriately certified as Bilingual/ESL.	16
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	16
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	16

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	1.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	01		
Organization :	Harlingen CISD	County-District:	031903
Campus Name :	BONHAM EL	Campus Number :	031903103

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		10/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	X
	CIP:	
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/13/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	